

**Subject No: 1**  
**ENGLISH**

Total Hours: 60

Theory hours: 60 hours

**AIM:**

- To help the students improve proficiency in communication and interaction skills.

**OBJECTIVE:**

- To enable the students to comprehend spoken and written English.
- To help the students to focus on the issues in conversation and documentation of their day to day life.
- To equip the students with the knowledge of Medical Terminologies and the specialized vocabulary .of the various subjects in their course of study and communication skill and establish good IPR.
- To improve communication Skill.
- To widen the students horizons through exposure to imaginative literature.

**COURSE CONTENT:**

**Unit I -English Grammar:**

- Review of Grammar
- Remedial study of grammar
- Building Vocabulary
- Lexical sets

**Unit II -Listening Comprehension:**

- Media, audio, video, speeches etc.
- Rendition of text, spoken English
- Listening Ability.

**Unit III -Speaking skills:**

- Phonetics, public speaking, Oral report, Group Discussion Debate, Telephonic Conversation,
- Conversational skills
- (Formal, Neutral & informal situation)
- **Juncture and phonetics**

**Unit IV -Reading, Understanding and comprehension of text:**

- Read and comprehend prescribed course books
- Skimming & Scanning
- Reading in sense groups
- Reading between the lines.
- Various forms of composition

**Unit V - Writing skills:**

- Letter writing Note making & Note takings
- Précis writings - Nurses Notes,
- Anecdotal records, Diary writing, Reports on health problem, Resume /CV, Notices, Agenda, Minutes, Telegram Essay

## ENGLISH

Unit No. & total hours	Objectives		Contents with distributed hours				
			Must know 60%		Desirable to know 30%	Nice to know 10%	
I (10 hours)	At the end of unit students are able to <b>Knowledge:</b> Understand and use the functional aspect of language. <b>Skill:</b> Use grammatically corrects English while speaking and writing. <b>Attitude:</b> Appreciate the importance of language and vocabulary.		<ul style="list-style-type: none"> <li>• Review of Grammar (3 hours)</li> <li>• Remedial study of grammar (2 hrs)</li> <li>• Building Vocabulary (2 hours)</li> </ul>		Lexical sets (2 hours)	Building Vocabulary (1 hrs)	---
Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
CO-1. Review the grammar.	1	1	1	1	1	1	1
CO-2. Memorize the building vocabulary	3	3	3	1	3	1	1
CO-3. Identify Lexical sets.	1	1	1	1	1	1	1
II (04 hours)	At the end of unit students are able to <b>Knowledge:</b> Understand and describe importance of listening and use of teaching material. <b>Skill :</b> Develop comprehensive listening abilities <b>Attitude :</b> Incorporate good listening habits		<ul style="list-style-type: none"> <li>• Listening Comprehension (1 hours)</li> <li>• Media, audio, video, speeches etc. (1 hour)</li> </ul>		Rendition of text, spoken English. (1 hour)	Listening ability (1 hours)	
Course outcome	Program outcome						

	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
CO-1. Develop the listening comprehension	3	3	3	3	2	2	1
CO-2. Illustrate the rendition of text	1	1	1	1	1	1	1
CO-3. Develop the listening ability	3	3	3	3	3	2	2
III (06 hours)	At the end of unit students are able to <b>Knowledge:</b> Understand and explain the importance of conversation. <b>Skill:</b> Able to do conversations. <b>Attitude:</b> Inform gap and need to explicit through the language, former style of language and certain aspects of conversation.			<ul style="list-style-type: none"> <li>Phonetics, Debate, Telephonic Conversion, Conversational skills. (Formal, Neutral &amp; informal situation) <b>Juncture and phonetics</b> (3 hours)</li> </ul>	Oral report, Group Discussion (2 hours)	Public speaking (1Hr)	
Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher

CO-1. Develop the conversational skills	3	3	3	3	2	2	1
CO-2. Participate in group discussion	3	3	3	3	2	2	1
CO-3. Develop skill to speak publicly	3	3	3	3	2	2	1
IV (30 hours)	At the end of unit students are able to <b>Knowledge:</b> Read between the lines and know various forms of composition. <b>Skill:</b> Able to read & comprehend correctly. <b>Attitude:</b> Develop reading habit.				<ul style="list-style-type: none"> <li>• Read and comprehend prescribed course books (8 hour)</li> <li>• Reading in sense groups(5 hour)</li> <li>• Reading between the lines. (5hour)</li> </ul>	Skimming & Scanning (3 hour) Reading between the lines. (3hour) Reading in sense groups(3 hour)	Various forms of composition. (3 hours)
Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
CO-1. Comprehe	1	1	1	1	1	1	1

nd prescribed course book							
CO-2. Develop the reading skill	2	2	2	2	3	1	1
CO-3. Describe various forms of composition	1	1	1	1	1	1	1
CO-4 Develop skill in skimming and scanning	1	1	1	1	1	1	1
V (10hours)	At the end of unit students are able to <b>Knowledge:</b> Understand and recognize variety of skills and methods. <b>Skill :</b> Develop writing skills <b>Attitude:</b> Use writing skills in day to day activities.			<ul style="list-style-type: none"> <li>• Letter writing Note making &amp; Note takings (3 hour)</li> <li>• Précis writings - Nurses Notes, (3 hours)</li> <li>•</li> </ul>	Anecdotal records, Diary writing, Reports on health problem, Resume /CV, Notices (3 Hrs)	Agenda, Minutes, Telegram Essay (1 hour)	
Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
CO-1. Develop	2	2	1	1	1	1	1

the skill in letter writing, note making, note taking and précis writings							
CO-2. Develop the skill in writing anecdotal records, dairy writing, and reports on health problems.	3	3	3	3	2	1	1
CO-3. Develop skill in agenda, minutes, telegram and essay.	2	2	2	2	1	1	1

**TEACHING STRATEGY:**

- Total Teaching Hours :60

Lecture :60

**TEACHING METHODS:**

- Lecture
- Group Discussion
- **Modified Tutorial**
- **Practical presentation (communication skill development).**

**A.V.AIDS:**

- Over head Projector
- L.C.D, Computer Assisted learning
- Black Board

**ASSIGNMENTS:****Theory:**

<b>Sr. No</b>	<b>Assignments</b>	<b>No./Quantity</b>	<b>Marks Per Assignment</b>	<b>Total Marks</b>
1	Home assignment	Two	20	40

**One home assignment shall be conducted in each term.**

- **Practical presentation (communication skill development)**

**LIST OF RECOMMENDED BOOKS:**

- Extracts from the book “How to win friends and influence people”-Dale , Carnegie
- Living English Grammar and composition –Tickoo M.L & Subramaniam
- Enriching your competence in English-Thorat ,Valke
- English Grammar and Composition –Wren and Martin
- Career English for nurses –Selva Rose