

FINAL YEAR

Subject No. 1
SOCIOLOGY

Total Hours: 60

Theory Hours: 60

AIM:

This course is to reorient students to sociology related to community and social institution in India and its relationship with health, illness and nursing.

OBJECTIVES:

At the end of course, the students are able to:

1. Describe sociological concepts that are applicable to nursing.
2. Determine the role of sociology in nursing as related to social institution in India.
3. Develop positive attitude towards individual, family and the community.

COURSE CONTENTS:

Unit I - Introduction:

- Importance of study of sociology in nursing,
- Relation of anthropology, sociology, etc.

Unit II - Individual and the society:

- Socialization
- Interdependence of the individual and the society
- Personal disorganization

Unit III - Culture:

- Nature of culture
- Evolution of culture
- Diversity and uniformity of culture

Unit IV - Social organization:

- Social groups, crowds and public groups, nations, race.
- Social Institutions: The family, marriage, education, religion, arts, economic organization, political organization.
- The urban and rural community in India: Ecology, characteristics of the village, characteristics of the town and city.
- Social stratification, **Class and Caste, Trans cultural nursing**

Unit V - Social process:

- Process of social interaction: Competition, conflict-war, cooperation, accommodation and assimilation. **Difference between sociology and psychology**

Unit VI - Social change:

- Nature and process of social change: factors influencing cultural change.
- Cultural lag

Unit VII - Social problems:

- Social disorganization, control and planning, poverty, population, housing, illiteracy, food supplies, growth of urbanization, prostitution, minority groups, rights of women and children, labor, child abuse, delinquency and crime, substance abuse.

SOCIOLOGY

<i>Unit No. & Hrs.</i>	<i>Objectives</i>	<i>Contents with distributed hours</i>					
		<i>Must Know</i>		<i>Desirable to Know</i>		<i>Nice to Know</i>	
I (02 Hrs)	At the end of unit students are able to Knowledge: Understand the importance of sociology in nursing. Skill: Identify the impact of society on health and illness. Attitude: Develop understanding for societal norms for health.	Introduction: <ul style="list-style-type: none"> • Importance of study of sociology in nursing, (1 hr) 		<ul style="list-style-type: none"> • Relation of anthropology, sociology, etc. (1 hr) 			
Student should be able to: CO 1 : Enlist the importance of study of sociology in nursing. CO 2 : Explain the relation of anthropology and sociology.							
Unit I Introduction							
Course outcome				programe outcome			
	Clinician/ Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1: Enlist the importance of study of sociology in nursing.	1	1	2	2	3	3	2
CO2: Explain the relationship of anthropology and sociology	1	1	2	2	3	3	3

II (08 Hrs)	<p>At the end of unit students are able to</p> <p>Knowledge: Explain socialization and interdependence of individual and the society.</p> <p>Skill: Identify the areas of interdependence of patient and society.</p> <p>Attitude: Appreciate societal norms for socialization.</p>	<p>Individual and the society:</p> <ul style="list-style-type: none"> • Socialization (4 hrs) 	<ul style="list-style-type: none"> • Individual and the Society: (02 Hrs) 	<ul style="list-style-type: none"> • Personal disorganization. (02 Hrs)
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Student should be able to:

CO 1 : Define socialization, enlist the stages and explain the agencies of socialization

CO 2 : Define individualization , enlist the aspects of individualization and explain the characteristics of society.

CO 3 : Identify the causes of personal disorganization and illustrate its evil effects.

CO 4: Identify the difference between society and community

Unit II Individual and the society

Course outcome				programme outcome			
	Clinician/ Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1 : Define socialization, enlist the stages and explain the agencies of socialization	1	1	1	3	3	2	3
CO2 : Define Individualization, enlist the aspects of individualization and explain the characteristics of society	1	1	1	2	2	2	2
CO 3 : Identify the causes of personal disorganization and illustrate its evil effects.	1	1	2	3	3	2	1

CO 4: Identify the difference between society and community		2	1	2	3	3	1	1
III (08 Hrs)	At the end of unit students are able to Knowledge: Explain nature of culture and its influence on health and disease. Skill: Recognize the cultural behavior in disease conditions. Attitude: Provides culturally congruent care.	Culture: • Nature of culture.(2Hrs) • Evolution of culture.(1 Hrs) • Influence on health and disease. (2 hrs)			• Diversity and uniformity of culture. (3Hrs)			
Student should be able to: CO 1 : Define culture, enlist the types and explain the nature of culture. CO 2 : Determine the evolution of culture and illustrate the influence of culture on health and disease. CO 3 : Illustrate the factors responsible for diversity and uniformity of culture.								
Unit III Culture								
Course outcome					programme outcome			
	Clinician/ Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	
CO1: Define culture, enlist the types and explain the nature of culture.	2	2	2	2	3	3	3	
CO 2 : Determine the evolution of culture and illustrate the influence of culture on health and disease.	2	2	2	3	2	2	3	
CO3:Illustrate the factors responsible for diversity and uniformity of culture.	1	1	1	1	2	2	2	

IV (28 Hrs)	<p>At the end of unit students are able to</p> <p>Knowledge: Understand and explain various social groups, social institutions, and their role in health and disease.</p> <p>Skill: Identify the roles and functions of different social groups and institutions and support them for the enhancement of health of people.</p> <p>Attitude: Articulates the help and care rendered by different social groups and institutions.</p>	<p>Social organization:</p> <ul style="list-style-type: none"> • Social groups, crowds and public groups, nations, race. (2 hrs) • Social Institutions: The family, marriage, education, religion, arts, economic organization, political organization. (05 hrs) • The urban and rural community in India: Ecology, characteristics of the village, characteristics of the town and city. (10 hrs) 	<ul style="list-style-type: none"> • Ecology, characteristics of the village, characteristics of the town and city. • Social stratification (8 hrs) 	<p>Class and Caste, Trans cultural nursing (3hrs)</p>			
<p>Student should be able to:</p> <p>CO 1 : Define social groups, enlist the types and enumerate the characteristics of social groups.</p> <p>CO 2 : Write a note on public and crowds.</p> <p>CO 3 : Define social institutions, enlist the types and functions of marriage.</p> <p>CO 4 : Define family , enlist the types and importance of family.</p> <p>CO 5 : State the types of social stratification and identify the nature of social stratification.</p> <p>CO 6 : Determine the characteristics of rural and urban community and identify the their problems.</p> <p>CO 7 : Describe the functions of religion and illustrate the features of religious institution..</p>							

Unit IV Social organization

Course outcome				programe outcome			
	Clinician/ Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1: Define social groups, enlist the types and enumerate the characteristics of social groups.	2	1	1	2	2	1	3
CO 2 : Write a note on public and crowds	1	1	1	2	1	1	1
CO 3 : Define social institutions, enlist the types and functions of marriage.	2	1	1	1	2	2	2
CO4: Define family enlist the types and importance of family.	2	2	1	2	2	3	2
CO 5 : State the types of social stratification and identify the nature of social stratification.	1	1	1	3	3	2	3
CO 6 : Determine the characteristics of rural and urban community and identify the their problems	2	2	2	2	2	2	3
CO 7: Describe the functions of religion and illustrate the features of religious institution.	2	2	2	3	3	3	3

V (05Hrs)	At the end of unit students are able to Knowledge: Describe social process and its aspects. Skill: Identify social process in nurse patient relationship and establish therapeutic N-P R. Attitude: Use social interaction for dissemination of health information.	Social process: • Process of social interaction: Competition, conflict-war, cooperation, accommodation and assimilation. (3hrs)	• Cooperation, accommodation and assimilation. (1 hr)	<ul style="list-style-type: none"> • Difference between sociology and psychology • (1 hrs)
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Students should be able to:

CO 1 : Define social process, enlist the types of social process and explain the characteristics of co-operation.

CO 2 : Explain the causes of conflict and enumerate the importance of conflict.

CO 3 : State the characteristics of accommodation and identify the helping factors of assimilation.

Unit V Social process

Course outcome				programme outcome			
	Clinician/ Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1: Define social process, enlist the types of social process and explain the characteristics of co-operation	1	1	1	2	2	2	3
CO 2: Explain the causes of conflict and enumerate the importance of conflict.	2	2	1	2	3	3	2
CO 3: State the characteristics of accommodation and identify the helping factors of assimilation.	1	2	1	2	3	3	3

VI (5Hrs)	At the end of unit students are able to Knowledge: Describe social change and its implication to health sector. Skill: Provide need based service to the society. Attitude: Appreciate impact of science and technology on social change.	Social change: • Nature and process of social change: factors influencing cultural change. (4 hrs)	• Cultural lag. (1 hr)	
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Student should be able to:

CO 1: Define social change, enlist the nature of social change and enumerate the factors influencing cultural change.

CO 2 : Explain cultural lag.

CO 3 : Explain the cultural change.

Unit VI Social change

Course outcome				programe outcome			
	Clinician/ Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1: Define social change, enlist the nature of social change and enumerate the factors influencing cultural change	2	2	2	3	3	3	2
CO 2 : Explain cultural lag.	1	1	1	3	2	3	2
CO 3: Explain the cultural change.	1	1	1	2	1	2	2

VII (4 Hrs)	At the end of unit students are able to Knowledge: Understand the reasons for social problems and their nature. Skill: Identify social problems and intervene promptly. Attitude: Strive to prevent social problems.	Social problems: • Social disorganization, control and planning, poverty, population, housing, illiteracy, food supplies, growth of urbanization (2 hrs)	• Child abuse, delinquency and crime, substance abuse. (1 hr)	• Prostitution, minority groups, rights of women and children, labor (1 hr)
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Student should be able to:

- CO 1 : Define social disorganization, enlist the causes and explain the evil effects of social disorganization**
- CO 2 : Define poverty, enumerate the causes of poverty and explain the remedial measures of poverty.**
- CO 3 : State the evil effects of urbanization and identify the causes of rapid growth population**
- CO 4 : Identify the social causes of delinquency and illustrate the evil effects of delinquency.**
- CO 5 : Describe the reasons of crime and identify its remedial measures.**
- CO 6 : Describe the evil effects of prostitution and identify the eradication of prostitution.**
- CO 7 : Explain on substance abuse and child abuse.**

Unit VII Social problems

Course outcome				programe outcome			
	Clinician/ Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1: Define social disorganization, enlist the causes and explain the evil effects of social disorganization.	2	2	2	3	3	3	3

CO 2 : Define poverty, enumerate the causes of poverty and explain the remedial measures of poverty.	2	2	2	2	2	2	2
CO 3 : State the evil effects of urbanization and identify the causes of rapid growth population	2	2	3	3	2	3	2
CO 4 : Identify the social causes of delinquency and illustrate the evil effects of delinquency.	2	2	3	3	3	3	3
CO 5 : Describe the reasons of crime and identify its remedial measures.	2	3	3	2	2	3	3
CO 6 : Describe the evil effects of prostitution and identify the eradication of prostitution.	3	3	2	3	3	3	3
CO 7 : Explain on substance abuse and child abuse.	3	3	3	3	3	3	3

TEACHING STRATEGY:

Total teaching hours : 60

Lecture: 60

TEACHING METHODS:

- Lecture, Symposium, Group Discussion.

ASSIGNMENTS:**Theory:**

Sr. No.	Assignments	No./Quantity	Marks Per Assignment	Total Marks
1	Tutorials	Two	20	40

- Two tutorials shall be conducted in each term.

A. V. AIDS:

- Over head Projector, L.C.D, Computer Assisted learning, Flip charts, Posters , Black Board.

LIST OF RECOMMENDED BOOKS:

- K.P. Neeraja. Sociology for Nursing Students. Jaypee Brothers.
- T. K. Indrani. Sociology for Nurses. Jaypee Brothers.
- K.P. Pothan and S. Pothan. Sociology for Nurses. N. R. Brothers.
- Society – An Introductory Analysis. MacIver & Page.
- Mamoria C.B. Social Problems and Social Disorganization in India.
- Manekar. Sociology for Nurses.
- B. K. Khadase. Indian society.