

Subject No. 1

ENGLISH

Total Hours: 60

Theory Hours: 60

AIM:

This course is designed to help the student understand and usage of English language required for their professional work.

OBJECTIVES:

At the end of course, the students shall develop:

1. Ability to speak and write grammatically correct English.
2. Effective skill in reading and understanding the English language.
3. Skill in reporting.

COURSE CONTENTS:

Unit I - English Grammar:

- Introduction to English grammar. Grammatical system.
- Application of Grammatical forms- Person, number, case, formation of verb, tense, Voice, narration, mood, sentence structures, Phrases, Clause, word formation & order of words.
- Language skill.
- **Professional skill.-Spoken English self presentation skills**

Unit II – Juncture:

- Stress swift. Rhythm. Accent and rhythm in connected speech. Intonation. Silent letters. Synonyms and Antonyms.

Unit III – Phonetics:

- Definition of phonetics and its meaning. Branches of phonetics. Speech mechanism. Phonetics transcription.
- Application of Writing.

Unit IV - Note-taking-some basic devices:

- Use of tables and graphic. Organizers. Development of a paragraph. Letter writing. Records and reports writing.
- Essay writing and other forms of Correspondence. Clinical case study, Case presentation. Steps of conversation skill. Discussion method.

Practical:

- The clinical experience in the wards and bed side nursing will provide opportunity for students to fulfill the objectives of learning language.
- Assignment on writing and conversation through participation in discussion, debates, seminars and symposia. The students will gain further skills in task oriented communication.

ENGLISH

Unit No. with total hours	Objectives		Contents with distributed hours				
			Must know 60%		Desirable to know 30%	Nice to know 10%	
I (11 hours)	At the end of unit students are able to Knowledge: Understand functional aspect of English language. Skill: Apply grammatical forms while speaking and writing. Attitude: Speak and write grammatically correct English.		<ul style="list-style-type: none"> • Introduction to English Grammar (1 hour) • Application of Grammatical forms (2 hours) • Person, number, case, formation of verb, tenses (2 hrs) • Voice, narration, mood, sentence structures, (2 hours) • Phrase, Clause, word formation & order of words (1 hours) 		<ul style="list-style-type: none"> • Grammatical system (2 hours) 	<ul style="list-style-type: none"> • Professional skill.-Spoken English self presentation skills (1hrs) 	
Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
CO-1. Apply grammatical forms while speaking and writing	2	2	2	1	2	1	1
CO-2. Interpret person, number, case, formation of verbs, tenses	1	1	1	1	1	1	1
CO-3. Develop the skill in speaking and self presentation	2	2	3	3	2	1	1

II (15 hours)	At the end of unit students are able to Knowledge: Understand and describe variety of speaking styles. Skill: Use more useful tools in language skills for extracting meaning or message from native speech. Attitude: Becomes familiar with basic speaking styles.			<ul style="list-style-type: none"> Accent and rhythm in connected speech (2 hours) Intonation (4 hours) 	<ul style="list-style-type: none"> Juncture (1 hour) Silent letters (2 hours) Rhythm (2 hrs) Stress swift (2 hours) 	<ul style="list-style-type: none"> Synonyms and Antonyms (2 hours) 	
Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
CO-1. Develop the skill in accent and rhythm in connected speech	1	1	1	1	1	1	1
CO-2. Identify juncture and silent letters	1	1	1	1	1	1	1
CO-3. Develop skill in intonation	1	1	1	1	1	1	1
CO-4. Identify synonyms and antonyms of various words.	1	1	1	1	1	1	1
III (14 hours)	At the end of unit students are able to Knowledge: Understand and describe importance of basic phonology practice. Skill: Use speech mechanism and speak in different way. Improve systematic pronouncing or sound practice.			<ul style="list-style-type: none"> Branches of phonetics Speech mechanism phonetics transcription (9 hours) 	<ul style="list-style-type: none"> Definition of phonetics and its meaning.(2 hrs) 	<ul style="list-style-type: none"> Difference between phonetics & phonology (3 hrs) 	
Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and	Lifelong learner	Critical thinker	Researcher

				system			
CO-1. Describes various branches of phonetics and its transcription	1	1	1	1	1	1	1
CO-2. Distinguish the difference between phonetics & phonology	1	1	1	1	1	1	1
CO-3. Identify speech mechanism.	2	2	2	2	2	1	1
IV (20 hours)	At the end of unit students are able to Knowledge: Understand and recognize variety of writing methods and methodology. Skill: Develop writing skills. Attitude: Use writing skills in professional and personal life.			<ul style="list-style-type: none"> Note-taking-some basic devices- Use of tables and graphic organizers Letter writing Records and reports writing Essay writing and other forms of Correspondence Clinical case study. Case presentation. (13 hours) 		<ul style="list-style-type: none"> Steps of conversation skill Discussion method (5 hrs) Development of a Paragraph (2 hrs) 	
Course outcome	Program outcome						
	Clinician/Nurse educator	Professional	Communicator	Leader and member of the health care team and system	Lifelong learner	Critical thinker	Researcher
CO-1. Illustrate use of tables and graphic	1	1	1	1	1	1	1
CO-2. Develop skill	3	3	3	3	2	2	2

of letter writing, writing records and reports, essay writing, clinical case study and case presentation							
CO-3. Identify steps of conversation skill	2	2	2	2	2	1	1

TEACHING STRATEGY:

Total teaching hours: 60 hours

Lecture: 60 hours

TEACHING METHODS:

- Lecture, Symposium, Group Discussion and **Modified Tutorial**

ASSIGNMENTS:**Theory: English****Theory:**

Sr. No	Assignments	No./Quantity	Marks Per Assignment	Total Marks
1	Home Assignment	Two	20	40

AUDIO VISUAL AIDS:

- Over head Projector, L.C.D, Computer assisted learning, Flip charts, Posters, Black Board.

LIST OF RECOMMENDED BOOKS:

- Extracts from the book "How to win friends and influence people"-Dale Carnegie
- Living English Grammar and composition –Tickoo M.L & Subramaniam
- Enriching your competence in English-Thorat ,Valke
- English Grammar and Composition –Wren and Martin
- Career English for nurses –Selva Rose