| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher | | | |
|------------|--|-----------|--|-------------------------|---|----------------|---------------------|----------------------|--|--|--|
| | | ОТО | RHINOLARY | <mark>NGOLOGY (E</mark> | NT) | | | | | | |
| Topic: An | atomy and Physiology of ear, nose, throat, head & neck | Numl | per of competenci | es:(02) | | Number of prod | edures that require | certificati on:(NIL) | | | |
| EN1.1 | Describe the Anatomy & physiology of ear, nose, throat, head & neck | 3 | 2 | 2 | 2 | 2 | 2 | Human Anatomy 3 | | | |
| EN1.2 | Describe the pathophysiology of common diseases in ENT | 3 | 2 | 2 | 2 | 1 | 2 | Pathology 3 | | | |
| Topic: Cli | nical Skills | Number | of competencies | : (15) | Number of procedures that require certification : (NIL) | | | | | | |
| EN2.1 | Elicit document and present an appropriate history in a patient presenting with an ENT complaint | 3 | 1 | 2 | 2 | 1 | 2 | 2 | | | |
| EN2.2 | Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat | 3 | 1 | 2 | 2 | 2 | 2 | 2 | | | |
| EN2.3 | Demonstrate the correct technique of examination of the ear including Otoscopy | 3 | 1 | 2 | 2 | 2 | 2 | 2 | | | |
| EN2.4 | Demonstrate the correct technique of performance and interpret tuning fork tests | 3 | 1 | 2 | 2 | 2 | 3 | 3 | | | |
| EN2.5 | Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum | 3 | 1 | 2 | 2 | 2 | 2 | 2 | | | |
| EN2.6 | Demonstrate the correct technique of examining the throat including the use of a tongue depressor | 3 | 1 | 2 | 2 | 2 | 2 | 2 | | | |
| EN2.7 | Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus | 3 | 1 | 2 | 2 | 2 | 2 | 2 | | | |

| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher | |
|------------|--|-----------|---|--------------|---------------------|---------------|---------------------|------------|--|
| EN2.8 | Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram | 3 | 2 | 2 | 2 | 2 | 3 | 3 | |
| EN2.9 | Choose correctly and interpret radiological, microbiological & histological investigations relevant to the ENT disorders | 3 | 2 | 2 | 2 | 2 | 3 | 3 | |
| EN2.10 | Identify and describe the use of common instruments used in ENT surgery | 3 | 1 | 2 | 2 | 2 | 3 | 3 | |
| EN2.11 | Describe and identify by clinical examination malignant & premalignant ENT diseases | 3 | 2 | 2 | 2 | 2 | 2 | 2 | |
| EN2.12 | Counsel and administer informed consent to patients and their families in a simulated environment | 3 | 3 | 3 | 2 | 2 | 1 | 2 | |
| EN2.13 | Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose, throat and upper respiratory tract) | 3 | 2 | 2 | 2 | 2 | 3 | 3 | |
| EN2.14 | Demonstrate the correct technique to instilling topical medications into the ear, nose and throat in a simulated environment | 3 | 2 | 2 | 2 | 2 | 2 | 2 | |
| EN2.15 | Describe the national programs for prevention of deafness, cancer, noise & environmental pollution | 3 | 3 | 3 | 2 | 3 | 3 | 3 | |
| Topic: Dia | gnostic and Therapeutic procedures in ENT | Number of | competencies:(06) | | | Number of pro | | require | |
| EN3.1 | Observe and describe the indications for and steps involved in the performance of Otomicroscopic examination in a simulated environment | 3 | 2 | 2 | 1 | 2 | 2 | 2 | |

| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher | |
|------------|--|------------|--|--------------|---------------------|-----------------|---------------------|-------------------------|---|
| EN3.2 | Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy | 3 | 1 | 2 | 2 | 2 | 2 | 2 | |
| EN3.3 | Observe and describe the indications for and steps involved in the performance of Rigid/Flexible Laryngoscopy | 3 | 1 | 2 | 2 | 2 | 2 | 2 | |
| EN3.4 | Observe and describe the indications for and steps involved in the removal of foreign bodies from ear, nose & throat | 3 | 2 | 2 | 2 | 2 | 3 | 3 | |
| EN3.5 | Observe and describe the indications for and steps involved in the surgical procedures in ear, nose & throat | 3 | 2 | 2 | 2 | 2 | 3 | 3 | |
| EN3.6 | Observe and describe the indications for and steps involved in the skills of emergency procedures in ear, nose & throat | 3 | 2 | 2 | 1 | 2 | 3 | 3 | |
| Topic: Mar | agement of diseases of ear, nose & throat Nur | nber of co | mpetencies: (53) | | | Number of pro | ocedures tha | at require certificatio | n |
| EN4.1 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Otalgia | 3 | 2 | 2 | 2 | 2 | 2 | 2 | |
| EN4.2 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of diseases of the external Ear | 3 | 2 | 2 | 1 | 2 | 2 | 2 | |
| EN4.3 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of ASOM | 3 | 2 | 2 | 2 | 2 | 3 | 3 | |
| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong lea | rner Profession | al Criti Thin | | |
| EN4.4 | Demonstrate the correct technique to hold visualize and assess the mobility of the tympanic membrane and its mobility and interpret and diagrammatically represent the findings | 3 | 0 | 1 | 1 | 2 | 3 | 3 | |
| EN4.5 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of OME | | 2 | 2 | 1 | 1 | 3 | 3 | |

| EN4.6 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Discharging ear | 3 | 2 | 0 | 3 | 3 | 2 | 2 | |
|--------|--|---|---|---|---|---|---|---|--|
| EN4.7 | Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of CSOM | 3 | 2 | 0 | 3 | 3 | 2 | 3 | |
| EN4.8 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of CSOM | 3 | 2 | 0 | 3 | 3 | 3 | 3 | |
| EN4.9 | Demonstrate the correct technique for syringing wax from the ear in a simulated environment | 3 | 2 | 0 | 3 | 3 | 3 | 3 | |
| EN4.10 | Observe and describe the indications for and steps involved in myringotomy and myringoplasty | 3 | 2 | 1 | 2 | 3 | 3 | 3 | |
| EN4.11 | Enumerate the indications describe the steps and observe a mastoidectomy | 3 | 2 | 1 | 2 | 3 | 3 | 3 | |
| EN4.12 | Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Hearing loss | 3 | 2 | 0 | 2 | 2 | 2 | 3 | |

| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicat or | Lifelong learner | Professional | Critical Thinker | Researcher |
|--------|--|-----------|--|------------------|---------------------|--------------|---------------------|------------|
| EN4.13 | Describe the clinical features, investigations and principles of management of Otosclerosis | 3 | 1 | 1 | 2 | 2 | 2 | 3 |
| EN4.14 | Describe the clinical features, investigations and principles of management of Sudden Sensorineural Hearing Loss | 3 | 1 | 0 | 2 | 2 | 2 | 3 |
| EN4.15 | Describe the clinical features, investigations and principles of management of Noise Induced Hearing Loss | 3 | 1 | 0 | 2 | 2 | 2 | 3 |
| EN4.16 | Observe and describe the indications for and steps involved in the performance of pure tone audiometry | 3 | 1 | 0 | 2 | 2 | 2 | 3 |
| EN4.17 | Enumerate the indications and interpret the results of an audiogram | 3 | 0 | 0 | 1 | 2 | 2 | 3 |
| EN4.18 | Describe the clinical features, investigations and principles of management of Facial Nerve palsy | 3 | 1 | 1 | 2 | 2 | 3 | 3 |

| EN4.19 | Describe the clinical features, investigations and principles of management of Vertigo | 3 | 1 | 1 | 2 | 3 | 2 | 3 | |
|--------|--|---|---|---|---|---|---|---|--|
| EN4.20 | Describe the clinical features, investigations and principles of management of Meniere's Disease | 3 | 1 | 1 | 2 | 2 | 2 | 3 | |
| EN4.21 | Describe the clinical features, investigations and principles of management of Tinnitus | 3 | 1 | 1 | 2 | 2 | 2 | 3 | |
| EN4.22 | Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Obstruction | | 1 | 1 | 2 | 3 | 2 | 3 | |

| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher | Clinician |
|--------|---|-----------|--|--------------|---------------------|--------------|---------------------|------------|-----------|
| EN4.23 | Describe the clinical features, investigations and principles of management of DNS | 3 | 1 | 1 | 2 | 2 | 2 | 3 | |
| EN4.24 | Enumerate the indications observe and describe the steps in a septoplasty | 3 | 0 | 0 | 1 | 2 | 2 | 3 | |
| EN4.25 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Nasal Polyps | | 0 | 0 | 2 | 2 | 2 | 3 | |
| EN4.26 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Adenoids | | 0 | 0 | 2 | 2 | 2 | 3 | |
| EN4.27 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Allergic Rhinitis | | 2 | 1 | 2 | 2 | 2 | 3 | |
| EN4.28 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Vasomotor Rhinitis | | 0 | 0 | 2 | 2 | 2 | 3 | |
| EN4.29 | Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Acute & Chronic Rhinitis | | 0 | 0 | 2 | 2 | 2 | 3 | |

| EN4.30 | Elicit document and present a correct history, demonstrate and describe the | 2 | 1 | 0 | 2 | 2 | 2 | 3 | |
|--------|---|---|---|---|---|---|---|---|--|
| | clinical features, choose the correct investigations and describe the | | | | | | | | |
| | principles of management of squamosal type of Epistaxis | | | | | | | | |

| Number | COMPETENCY | | | | | | | | |
|--------|---|---|---|---|---|---|---|---|--|
| | The student should be able to: | | | | | | | | |
| | | | | | | | | | |
| EN4.31 | Describe the clinical features, investigations and principles of management of trauma to the face & neck | 3 | 1 | 1 | 2 | 2 | 3 | 3 | |
| EN4.32 | Describe the clinical features, investigations and principles of management of nasopharyngeal Angiofibroma | 3 | 0 | 0 | 2 | 2 | 3 | 3 | |
| EN4.33 | Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Acute & Chronic Sinusitis | 3 | 0 | 0 | 2 | 2 | 2 | 3 | |
| EN4.34 | Describe the clinical features, investigations and principles of management of Tumors of Maxilla | 3 | 1 | 0 | 2 | 2 | 2 | 3 | |
| EN4.35 | Describe the clinical features, investigations and principles of management of Tumors of Nasopharynx | 3 | 1 | 0 | 2 | 2 | 2 | 3 | |
| EN4.36 | Describe the clinical features, investigations and principles of management of diseases of the Salivary glands | 3 | 0 | 0 | 2 | 2 | 3 | 3 | |
| EN4.37 | Describe the clinical features, investigations and principles of management of Ludwig's angina | 3 | 0 | 0 | 2 | 2 | 3 | 3 | |
| EN4.38 | Elicit document and present a correct history demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of type of dysphagia | 3 | 1 | 1 | 2 | 2 | 3 | 3 | |
| EN4.39 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of squamosal type of Acute & Chronic Tonsillitis | 3 | 2 | 1 | 2 | 3 | 3 | 3 | |

| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher | |
|--------|--|-----------|--|--------------|---------------------|--------------|---------------------|------------|--|
| EN4.40 | Observe and describe the indications for and steps involved in a tonsillectomy / adenoidectomy | 3 | 0 | 0 | 2 | 2 | 2 | 3 | |
| EN4.41 | Describe the clinical features, investigations and principles of management of Acute & chronic abscesses in relation to Pharynx | 3 | 1 | 0 | 2 | 2 | 2 | 3 | |
| EN4.42 | Elicit, document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of hoarseness of voice | | 1 | 1 | 2 | 2 | 2 | 3 | |
| EN4.43 | Describe the clinical features, investigations and principles of management of Acute & Chronic Laryngitis | 3 | 1 | 0 | 2 | 2 | 2 | 3 | |
| EN4.44 | Describe the clinical features, investigations and principles of management of Benign lesions of the vocal cord | 3 | 1 | 0 | 2 | 2 | 2 | 3 | |
| EN4.45 | Describe the clinical features, investigations and principles of management of Vocal cord palsy | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |
| EN4.46 | Describe the clinical features, investigations and principles of management of Malignancy of the Larynx & Hypopharynx | 3 | 2 | 1 | 2 | 3 | 3 | 3 | |
| EN4.47 | Describe the clinical features, investigations and principles of management of Stridor | 3 | 1 | 1 | 2 | 2 | 2 | 3 | |
| EN4.48 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of Airway Emergencies | | 1 | 0 | 2 | 2 | 2 | 3 | |

| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher | |
|--------|---|-------------|--|--------------|---------------------|--------------|---------------------|------------|--|
| EN4.49 | Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of foreign bodies in the air & food passages | | 1 | 0 | 2 | 2 | 3 | 3 | |
| EN4.50 | Observe and describe the indications for and steps involved in tracheostomy | 3 | 0 | 0 | 2 | 2 | 3 | 3 | |
| EN4.51 | Observe and describe the care of the patient with a tracheostomy | 3 | 1 | 1 | 2 | 2 | 3 | 3 | |
| EN4.52 | Describe the Clinical features, Investigations and principles of management of diseases of Oesophagus | 3 | 0 | 0 | 2 | 2 | 3 | 3 | |
| EN4.53 | Describe the clinical features, investigations and principles of management of HIV manifestations of the ENT | 3 | 2 | 1 | 2 | 2 | 2 | 3 | |
| | Column C: K- Knowledge S - Skill A - Attitude / professionalism C- Co | mmunication | | · | | · | · | | |

Column C: K- Knowledge, S – Skill, A - Attitude / professionalism, C- Communication.

Column D: K - Knows, KH - Knows How, SH - Shows how, P- performs independently,

Column F: DOAP session – Demonstrate, Observe, Assess, Perform.

Column H: If entry is P: indicate how many procedures must be done independently for certification/ graduation

Integration

| | Human Anatomy | | | | | | | | | | | | |
|--------|--|---|---|---|---|---|---|---|--|--|--|--|--|
| AN36.1 | Describe the (1) morphology, relations, blood supply and applied anatomy of palatine tonsil and (2) composition of soft palate | 3 | 0 | 0 | 2 | 2 | 2 | 3 | | | | | |
| AN36.2 | Describe the components and functions of waldeyer's lymphatic ring | 3 | 0 | 0 | 2 | 2 | 2 | 3 | | | | | |
| AN36.3 | Describe the boundaries and clinical significance of pyriform fossa | 3 | 0 | 0 | 2 | 2 | 2 | 3 | | | | | |
| AN36.4 | Describe the anatomical basis of tonsilitis, tonsillectomy, adenoids and peri-tonsillar abscess | 3 | 1 | 0 | 2 | 2 | 2 | 3 | | | | | |

| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher | |
|--------|--|-----------|--|--------------|---------------------|--------------|---------------------|------------|--|
| AN36.5 | Describe the clinical significance of Killian's dehiscence | 3 | 1 | 0 | 2 | 3 | 3 | 3 | |
| AN37.1 | Describe & demonstrate features of nasal septum, lateral wall of nose, their blood supply and nerve supply | 3 | 1 | 0 | 2 | 3 | 3 | 3 | |
| AN37.2 | Describe location and functional anatomy of paranasal sinuses | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |
| AN37.3 | Describe anatomical basis of sinusitis & maxillary sinus tumours | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |
| AN38.1 | Describe the morphology, identify structure of the wall, nerve supply, blood supply and actions of intrinsic and extrinsic muscles of the larynx | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |
| AN38.2 | Describe the anatomical aspects of laryngitis | 3 | 1 | 0 | 3 | 3 | 3 | 2 | |
| AN38.3 | Describe anatomical basis of recurrent laryngeal nerve injury | 3 | 1 | 0 | 3 | 3 | 3 | 3 | |
| AN39.2 | Explain the anatomical basis of hypoglossal nerve palsy | 3 | 0 | 0 | 2 | 2 | 3 | 3 | |
| AN40.1 | Describe & identify the parts, blood supply and nerve supply of external ear | 3 | 1 | 1 | 2 | 2 | 3 | 3 | |
| AN40.2 | Describe & demonstrate the boundaries, contents, relations and functional anatomy of middle ear and auditory tube | 3 | 0 | 0 | 3 | 3 | 3 | 3 | |
| AN40.3 | Describe the features of internal ear | 3 | 0 | 0 | 2 | 2 | 2 | 3 | |

| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher | |
|---------|---|-----------|---|--------------|---------------------|--------------|---------------------|------------|--|
| AN40.4 | Explain anatomical basis of otitis externa and otitis media | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |
| AN40.5 | Explain anatomical basis of myringotomy | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |
| | | P | Physiology | | | | | | |
| PY10.13 | Describe and discuss perception of smell and taste sensation | 3 | 1 | 0 | 2 | 3 | 2 | 3 | |
| PY10.15 | Describe and discuss functional anatomy of ear and auditory pathways & physiology of hearing | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |
| PY10.16 | Describe and discuss pathophysiology of deafness. Describe hearing tests | 3 | 0 | 0 | 3 | 3 | 2 | 3 | |
| PY10.20 | Demonstrate (i) hearing (ii) testing for smell and (iii) taste sensation in volunteer/ simulated environment | 3 | 1 | 0 | 2 | 3 | 3 | 3 | |
| | | Comm | nunity Medicine | | | | | | |
| CM3.1 | Describe the health hazards of air, water, noise, radiation and pollution. | 3 | 1 | 1 | 2 | 2 | 2 | 3 | |
| | | 1 | Dentistry | | 1 | -1 | | • | |
| DE4.1 | Discuss the prevalence of oral cancer and enumerate the common types of cancer that can affect tissues of the oral cavity | 3 | 1 | 0 | 2 | 2 | 3 | 3 | |
| DE4.2 | Discuss the role of etiological factors in the formation of precancerous /cancerous lesions | 3 | 1 | 1 | 2 | 2 | 3 | 3 | |

| DE4.3 | Identify potential pre-cancerous /cancerous lesions | 3 | 1 | 0 | 2 3 | 3 | 3 | |
|-------|---|---|---|---|-----|---|---|--|
| | | | | | | | | |
| | | | | | | | | |

| Number | COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher | |
|---------|--|-----------|--|--------------|---------------------|--------------|---------------------|------------|--|
| DE4.4 | Counsel patients to risks of oral cancer with respect to tobacco, smoking, alcohol and other causative factors | 3 | 2 | 2 | 2 | 2 | 3 | 3 | |
| | · · · · · · · · · · · · · · · · · · · | Gene | eral Medicine | 1 | | 1 | 1 | | |
| IM24.17 | Describe and discuss the aetiopathogenesis, clinical presentation, identification, functional changes, acute care, stabilization, management and rehabilitation of hearing loss in the elderly | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |
| | | F | Pediatrics | | | | • | | |
| PE14.2 | Discuss the risk factors, clinical features, Diagnosis and management of Kerosene ingestion | 3 | 1 | 0 | 3 | 3 | 3 | 3 | |
| PE28.1 | Discuss the etio-pathogenesis, clinical features and management of Naso pharyngitis | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |
| PE28.2 | Discuss the etio-pathogenesis of Pharyngo Tonsillitis | 3 | 0 | 0 | 3 | 3 | 3 | 3 | |
| PE28.3 | Discuss the clinical features and management of Pharyngo Tonsillitis | 3 | 0 | 0 | 3 | 3 | 3 | 3 | |
| PE28.4 | Discuss the etio-pathogenesis, clinical features and management of Acute Otitis Media (AOM) | 3 | 0 | 0 | 3 | 3 | 3 | 3 | |
| PE28.5 | Discuss the etio-pathogenesis, clinical features and management of Epiglottitis | 3 | 0 | 0 | 3 | 3 | 3 | 3 | |

| | Discuss the etio-pathogenesis, clinical features and management of Acute laryngo- trachea-bronchitis | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |
|--------|---|---|---|---|---|---|---|---|--|
| PE28.7 | Discuss the etiology, clinical features and management of Stridor in children | 3 | 0 | 0 | 2 | 2 | 3 | 3 | |
| PE28.8 | Discuss the types, clinical presentation, and management of foreign body aspiration in infants and children | 3 | 0 | 0 | 2 | 3 | 3 | 3 | |

| COMPETENCY The student should be able to: | Clinician | Leader and Member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher | |
|--|--|--|---|---|---|---|---|--|
| Elicit, document and present age appropriate history of a child with upper respiratory problem including Stridor | 3 | 1 | 0 | 2 | 3 | 3 | 3 | |
| Perform otoscopic examination of the ear | 3 | 0 | 0 | 1 | 2 | 3 | 3 | |
| Perform throat examination using tongue depressor | 3 | 0 | 0 | 1 | 2 | 3 | 3 | |
| Perform examination of the nose | 3 | 0 | 0 | 1 | 2 | 3 | 3 | |
| Interpret X-ray of the paranasal sinuses and mastoid; and /or use written report in case of management. Interpret CXR in foreign body aspiration and lower respiratory tract infection, understand the significance of thymic shadow in pediatric chest X-rays | 3 | 0 | 0 | 1 | 2 | 3 | 3 | |
| Describe the etio-pathogenesis, management and prevention of Allergic Rhinitis in Children | 3 | 0 | 0 | 2 | 2 | 3 | 3 | |
| Describe the etio-pathogenesis, clinical features and management of Atopic dermatitis in children | 3 | 0 | 0 | 2 | 2 | 3 | 3 | |
| | Gene | ral Surgery | | | | | | |
| Describe etiopathogenesis of oral cancer, symptoms and signs of pharyngeal cancer. Enumerate the appropriate investigations and discuss the principles of treatment. | 3 | 0 | 0 | 2 | 2 | 3 | 3 | |
| | Elicit, document and present age appropriate history of a child with upper respiratory problem including Stridor Perform otoscopic examination of the ear Perform throat examination using tongue depressor Perform examination of the nose Interpret X-ray of the paranasal sinuses and mastoid; and /or use written report in case of management. Interpret CXR in foreign body aspiration and lower respiratory tract infection, understand the significance of thymic shadow in pediatric chest X-rays Describe the etio-pathogenesis, management and prevention of Allergic Rhinitis in Children Describe the etio-pathogenesis, clinical features and management of Atopic dermatitis in children Describe etiopathogenesis of oral cancer, symptoms and signs of pharyngeal cancer. Enumerate the appropriate investigations and | Elicit, document and present age appropriate history of a child with upper respiratory problem including Stridor Perform otoscopic examination of the ear Perform throat examination using tongue depressor Perform examination of the nose Interpret X-ray of the paranasal sinuses and mastoid; and /or use written report in case of management. Interpret CXR in foreign body aspiration and lower respiratory tract infection, understand the significance of thymic shadow in pediatric chest X-rays Describe the etio-pathogenesis, management and prevention of Allergic Rhinitis in Children Describe the etio-pathogenesis, clinical features and management of Atopic dermatitis in children Gene Describe etiopathogenesis of oral cancer, symptoms and signs of pharyngeal cancer. Enumerate the appropriate investigations and | The student should be able to: Member of the health care team and system | The student should be able to: Member of the health care team and system | The student should be able to: Member of the health care team and system | The student should be able to: Member of the health care team and system | The student should be able to: Member of the health care team and system learner Thinker health care team and system | The student should be able to: Member of the hear head transport of the hear team and system Elicit, document and present age appropriate history of a child with upper respiratory problem including Stridor 3 |