| Number | COMPETENCY The student should be able to: | PO1 Clinician | PO2 Leader and member of the health care team and system | PO3 Communicator | PO4 Lifelong learner | PO5 Professional | PO6 Critical Thinker | PO7 Researcher |
|-------------|--|------------------|--|---------------------|----------------------------|---------------------|----------------------------|----------------|
| Topic: Top | ic: Anaesthesiology as a specialty Number | er of comp | etencies: (04) | Number o | f procedur | es that requir | e certificat | ion : (NIL) |
| AS1.1 | Describe the evolution of Anaesthesiology as a modern specialty | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| AS1.2 | Describe the roles of Anaesthesiologist in the medical profession (including as a peri-operative physician, in the intensive care and high dependency units, in the management of acute and chronic pain, including labour analgesia, in the resuscitation of acutely ill) | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| AS1.3 | Enumerate and describe the principle of ethics as it relates to Anaesthesiology | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| AS1.4 | Describe the prospects of Anaesthesiology as a career | 3 | 3 | 2 | 3 | 2 | 3 | 3 |
| Topic: Care | diopulmonary resuscitation Nu | mber of co | ompetencies: (02) | Number of | procedure | s that require | certification | on : (NIL) |
| AS2.1 | Enumerate the indications, describe the steps and demonstrate in a simulated environment, Basic Life Support in adults, children and neonates | 3 | 1 | 3 | 1 | 3 | 1 | 1 |
| AS2.2 | Enumerate the indications, describe the steps and demonstrate in a simulated environment, Advanced Life Support in adults and children | 2 | 3 | 3 | 3 | 1 | 3 | 3 |

| Number | COMPETENCY The student should be able to: | PO1 Clinician | PO2 Leader and member of the health care team and system | Communicator | PO4 Lifelong learner | PO5 Professi onal | PO6 Critical Thinker | PO7 Researcher |
|-------------|--|------------------|--|--------------|----------------------------|-------------------------|----------------------------|-------------------|
| Topic: Pred | operative evaluation and medication Nur | nber of co | mpetencies: (06) | Number of p | rocedures | that require | certificatio | n:(NIL) |
| AS3.1 | Describe the principles of preoperative evaluation | 3 | 1 | 3 | 1 | 1 | 1 | 3 |
| AS3.2 | Elicit, present and document an appropriate history including medication history in a patient undergoing Surgery as it pertains to a preoperative anaesthetic evaluation | 2 | 3 | 3 | 2 | 1 | 3 | 3 |
| AS3.3 | Demonstrate and document an appropriate clinical examination in a patient undergoing General Surgery | 1 | 3 | 3 | 3 | 2 | 3 | 2 |
| AS3.4 | Choose and interpret appropriate testing for patients undergoing Surgery | 2 | 2 | 3 | 3 | 3 | 2 | 1 |
| AS3.5 | Determine the readiness for General Surgery in a patient based on the preoperative evaluation | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| AS3.6 | Choose and write a prescription for appropriate premedications for patients undergoing surgery | 3 | 2 | 2 | 3 | 1 | 3 | 2 |
| Topic: Gen | eral Anaesthesia Numl | oer of com | petencies: (07) | Number of | procedur | es that requi | e certificati | on : (NIL) |
| AS4.1 | Describe and discuss the pharmacology of drugs used in induction and maintenance of general anaesthesia (including intravenous and inhalation induction agents, opiate and non-opiate analgesics, depolarising and non depolarising muscle relaxants, anticholinesterases) | 3 | 1 | 2 | 1 | 2 | 1 | 3 |

| Number | COMPETENCY The student should be able to: | PO1 Clinician | PO2 Leader and member of the health care team and system | Communicator | PO4 Lifelong learner | PO5 Professional | | PO7 Researcher |
|------------|--|------------------|--|--------------|----------------------------|---------------------|--------------|----------------|
| AS4.2 | Describe the anatomy of the airway and its implications for general anaesthesia | 3 | 3 | 3 | 2 | 1 | 3 | 3 |
| AS4.3 | Observe and describe the principles and the practical aspects of induction and maintenance of anesthesia | 2 | 3 | 2 | 2 | 3 | 2 | 3 |
| AS4.4 | Observe and describe the principles and the steps/ techniques in maintenance of vital organ functions in patients undergoing surgical procedures | 3 | 3 | 3 | 2 | 1 | 1 | 3 |
| AS4.5 | Observe and describe the principles and the steps/ techniques in monitoring patients during anaesthesia | 3 | 3 | 3 | 3 | 2 | 2 | 1 |
| AS4.6 | Observe and describe the principles and the steps/ techniques involved in day care anesthesia | 1 | 2 | 3 | 3 | 2 | 3 | 3 |
| AS4.7 | Observe and describe the principles and the steps/ techniques involved in anaesthesia outside the operating room | 2 | 1 | 3 | 3 | 2 | 3 | 3 |
| Topic: Reg | gional anaesthesia Number of | competenc | eies:(06) | Number | of procedu | res that requi | re certifica | tion : (NIL) |
| AS5.1 | Enumerate the indications for and describe the principles of regional anaesthesia (including spinal, epidural and combined) | 3 | 3 | 3 | 3 | 3 | 1 | 2 |

| Number | COMPETENCY | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------------|--|-----------|---|--------------|---------------------|---------------|---------------------|--------------------|
| | The student should be able to: | Clinician | Leader and member of the health care team and system | Communicator | Lifelong learner | Professional | Critical Thinker | Researcher |
| AS5.2 | Describe the correlative anatomy of the brachial plexus, subarachnoid and epidural spaces | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| AS5.3 | Observe and describe the principles and steps/ techniques involved in peripheral nerve blocks | 2 | 2 | 2 | 3 | 3 | 3 | 3 |
| AS5.4 | Observe and describe the pharmacology and correct use of commonly used drugs and adjuvant agents in regional anesthesia | 3 | 2 | 3 | 1 | 3 | 3 | 2 |
| AS5.5 | Observe and describe the principles and steps/ techniques involved in caudal epidural in adults and children | 3 | 3 | 2 | 2 | 1 | 3 | 3 |
| AS5.6 | Observe and describe the principles and steps/ techniques involved in common blocks used in surgery (including brachial plexus blocks) | 3 | 3 | 3 | 3 | 2 | 2 | 1 |
| Topic: Pos | st-anaesthesia recovery | Numbe | er of competencies | :(03) | Number (| of procedures | that requi | re certification : |
| AS6.1 | Describe the principles of monitoring and resuscitation in the recovery room | 3 | 3 | 2 | 3 | 3 | 2 | 1 |
| AS6.2 | Observe and enumerate the contents of the crash cart and describe the equipment used in the recovery room | 3 | 3 | 3 | 2 | 3 | 3 | 2 |

| Number | COMPETENCY The student should be able to: | PO1 Clinician | PO2 Leader and member of the health care team and system | PO3 Communicator | | PO5 Professional | PO6 Critical Thinker | PO7 Researcher |
|-------------|--|------------------|--|---------------------|--------------|---------------------|----------------------------|---------------------|
| AS6.3 | Describe the common complications encountered by patients in the recovery room, their recognition and principles of management | 3 | 3 | 2 | 2 | 1 | 1 | 3 |
| Topic: Inte | nsive Care Management | Number of | competencies: (05 | (i) | Number (NIL) | of procedures | that requ | ire certification : |
| AS7.1 | Visit, enumerate and describe the functions of an Intensive Care Unit | 3 | 3 | 3 | 3 | 3 | 3 | 1 |
| AS7.2 | Enumerate and describe the criteria for admission and discharge of a patient to an ICU | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| AS7.3 | Observe and describe the management of an unconscious patient | 3 | 3 | 3 | 2 | 2 | 1 | 1 |
| AS7.4 | Observe and describe the basic setup process of a ventilator | 1 | 2 | 2 | 3 | 3 | 3 | 1 |
| AS7.5 | Observe and describe the principles of monitoring in ar ICU | 3 | 3 | 3 | 2 | 2 | 1 | 3 |

| Number Topic: Pai | COMPETENCY The student should be able to: n and its management Num | | PO2 Leader and member of the health care team and system ompetencies: (05) | PO3 Communicator | learner | Professional | Thinker | PO7 Researcher ire certification: |
|--------------------|--|---|--|---------------------|---------|--------------|---------|-----------------------------------|
| AS8.1 | Describe the anatomical correlates and physiologic principles of pain | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| AS8.2 | Elicit and determine the level, quality and quantity of pain and its tolerance in patient or surrogate | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| AS8.3 | Describe the pharmacology and use of drugs in the management of pain | 1 | 2 | 2 | 3 | 3 | 2 | 2 |
| AS8.4 | Describe the principles of pain management in palliative care | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| AS8.5 | Describe the principles of pain management in the terminally ill | 3 | 3 | 3 | 3 | 2 | 3 | 2 |

Topic: Fluids Number of competencies: (04)

Number of procedures that require certification: (NIL)

| Number | COMPETENCY The student should be able to: | Clinician | | Communicator | PO4 Lifelong learner | Professional | | PO7 Researcher |
|--------|--|-----------|---|--------------|----------------------------|--------------|---|----------------|
| AS9.1 | Establish intravenous access in a simulated environment | 3 | 3 | 3 | 3 | 3 | 2 | 2 |
| AS9.2 | Establish central venous access in a simulated environment | 3 | 3 | 3 | 3 | 3 | 2 | 2 |
| AS9.3 | Describe the principles of fluid therapy in the preoperative period | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| AS9.4 | Enumerate blood products and describe the use of blood products in the preoperative period | 2 | 3 | 3 | 3 | 3 | 3 | 2 |

Topic: Patient safety

Number of competencies: (04)

Number of procedures that require certification: (NIL)

| Number | COMPETENCY | PO1 | PO2 | PO3 | PO4 | | | PO7 |
|--------|--|-----|---|--------------|---------------------|---|---|------------|
| | The student should be able to: | | Leader and member of the health care team and system | Communicator | Lifelong learner | | | Researcher |
| AS10.1 | Enumerate the hazards of incorrect patient positioning | 3 | 3 | 3 | 3 | 3 | 2 | 2 |
| AS10.2 | Enumerate the hazards encountered in the perioperative period and steps/techniques taken to prevent them | 3 | 3 | 3 | 3 | 3 | 2 | 2 |
| AS10.3 | Describe the role of communication in patient safety | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| AS10.4 | Define and describe common medical and medication errors in anaesthesia | 2 | 3 | 3 | 3 | 3 | 3 | 3 |