



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Datta Meghe Institute of Medical Sciences (Deemed to be University)

- Name of the Head of the institution **Dr. Rajiv Borle**
- Designation **Vice Chancellor, DMIMS (DU)**
- Does the institution function from own campus **Yes**
- Phone no. of the Vice-chancellor **07152304515**
- Alternate phone No. **9765404005**
- Mobile no (Vice-chancellor) **9765404005**
- Registered Email ID (Vice-chancellor) **vc@dmimsu.edu.in**
- Address **Paloti Road, Sawangi(Meghe)**
- City/Town **Wardha**
- State/UT **Maharashtra**
- Pin Code **442107**

2.Institutional status

- University **Deemed**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Private**
- Name of the IQAC Co-ordinator/Director **Dr. Tripti Srivastava**
- Phone No. **(07152)304515**
- Alternate phone no. **9765404077**
- Mobile No: **9765404077**
- IQAC e-mail ID **dmimsduiqac@gmail.com**
- Alternate e-mail **drtriptisrivastava@gmail.com**

3.Website address

<https://dmimsu.edu.in/frontEnd/pages/page/images/pdf/Annual-Report/AQAR-2019-2020.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- If yes, was it uploaded in the Institutional Website? <https://dmimsu.edu.in/frontEnd/pages/page/images/pdf/Annual-Academic-Calendar-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.40	2007	31/03/2007	30/03/2012
Cycle 2	A	3.36	2013	23/03/2013	22/03/2018
Cycle 3	A+	3.53	2017	30/10/2017	29/10/2017

6.Date of Establishment of IQAC

28/06/2007

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dept of medical education, JNMC	Nodal Centre for Faculty Development Programme	NMC/ MCI	2010	1452500
Department of Radiodiagnosis	Technology Information, Forecasting and Assessment Council (TIFAC)	Department of Science & Technology (DST)	2006	43500000
School of Epidemiology & Public Health; Research & Development (R&D)	Centre of Education Innovation for Early Childhood Development (ECD)	Saving Brains, Grand Challenge; Canada	2015	40000000
Department of Oral & Maxillofacial Surgery	Training Centre for Cleft Orthodontics and Surgery	Smile Train Inc.	2006	38101473
School of Epidemiology & Public Health; Research & Development (R&D)	Biomedical Engineering and Technology (Incubation) Centre (BeTIC)	Department of Science and Technology, (VNIT, Nagpur, IIT Bombay)	2017	1000000
School of Virtual Learning	International Training Centre for Basic and Advanced Life Support	American Heart Association	2015	175700
Sanskrit Samhita Siddhant	Centre for Research in Formulation	Scheme for Promotion of AYUSH	2015	600000

	Development and Standardization of Herbal Formulation	Intervention in Public Health Initiatives: Ministry of Ayurvedic, Yoga & Naturopathy, Unani, Siddha & Homoeopathy AYUSH		
Department of Drava Guna	Centre of Herbal Gardening	National Medical Plant Board	2015	520000
School of Epidemiology & Public Health; Research & Development (R&D)	New Gen Innovation Entrepreneurs Development Centre (IEDC)	National Science & Technology Entrepreneurs Development Board (NSTEDB) DST	2019	28700000
Department of Pathology	Centre for National registry for rare and other inherited disorders	ICMR	2020	217000
Research & Development (R&D)	Social Innovation Lab (SINNO Lab)	Erasmus+ CBHE action SILCE Project	2017	4725832
Community Medicine	Unnat Bharat Abhiyan Implementation Centre	Centre of rural development technology government of India	2018	50000
Department of	Non Tuberculosis	ICMR	2020	936100

Respiratory Medicine	Mycobacterial disease Centre (Molecular Epidemiology Lab)			
Smt. Radhikabai Meghe Memorial College of Nursing (SRMMCON)	Evidence Based Nursing	SIDA and in collaboration with Karsted University	2011	3580993
Division of evidence synthesis, School of epidemiology & public health, DMIMS	Global evidence synthesis initiative	ICMR & WHO (SEARO)	2020	3500000
Department of Pharmacology	Pharmacovigilance Programme of India (PVPI) Antibiotic stewardship and research in the field of antimicrobial usage (Advance centre of Pharmacology)	Indian Council of Medical Research (ICMR)	2014	-
Department of Orthodontics	The Cleft Care India Study Centre	Scheme for Promotion of Academic and Research Collaboration (SPARC), Ministry of	2020	-

		Human Resource Development, Govt. of India & the UK- India Education and Research Initiative (UKIERI).		
School of Epidemiology & Public Health; Research & Development (R&D)	UNESCO Bioethics Unit	UNESCO	2017	-
Research & Development (R&D)	Institutional Innovation Council (IIC)	Innovation Cell MHRD	2018	-
DMIMS	SIRO	DSIR	2021	-

8. Is the composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Did IQAC receive funding from any funding agency to support its activities during **Yes**

the year?

- If yes, mention the amount 2085471

11. Significant contributions made by IQAC during the current year (maximum five bullets)

NIRF Ranking : Overall 100, University 61, Medical 34, Dental 19

Atal Ranking of Institutions on Innovation Achievement (ARIIA) in the band of "EXCELLENT" category.

Times Higher Education Impact Ranking

QS I-GAUGES Indian College & University Rating

QS IGAUGE Subject Ratings Medicine

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
DMIMS Research and publication model for competency based undergraduate education	350 undergraduate publication, 91 review articles about COVID-19, 5th Highest Covid related publications in the country by ICMR
Learner led validation of electronic question bank (eQB)	Entire eQB of the University validated by students
An operational framework for Validity and Authenticity of theory examination in a Competency Based Curriculum	Entire electronic question bank and secondary blueprints are mapped with competencies which in turn are mapped with outcomes. This has ensured content validity of question paper and outcome based assessment
LRM enrichment by students	10,800 LRMs were enriched by students
Apply for International Rankings and accreditation	Applied for : TIMES Impact Rankings QS I Gauge QS Medical Subject rankings
New indicators introduced in PDP 1. Launch programs in disciplines apart from Health Sciences 2. Venture into Online	1. Launched faculty of Engineering and Technology 2. Received permission of 6 online Programs from UGC. Established

<p>programs 3. Integration of SWAYAM courses in AHS and AS Introduction of Embedded apprenticeship program in Allied Sciences</p>	<p>Centre for Distance Online and Education. 3. SWAYAM courses are integrated in all programs of AHS and Allied Sciences. Apprenticeship embedded program is introduced in three programs in AS.</p>
<p>Designed 'Hi Tech Hi Touch model' of Competency Based Dental Education along with Faculty development module</p>	<p>Launched Competency Based dental Education at Sharad Pawar Dental college</p>
<p>Compendium of initiatives at DMIMS(DU) during 1st & 2nd wave of COVID-19. Proposed DMIMS preparedness plan for 3rd wave of COVID - 19' based on experience generated during 1st and 2nd wave</p>	<p>The Plan served as a reference and statistical guide for academic, research and administrative matters. This could help in achieving PDP targets in 89% indicators and overachieving targets in 9 % indicators.</p>
<p>Constituent units of DMIMS(DU) to Evolve 'Best practices' aligned to Core values of NAAC</p>	<p>Every constituent unit has identified two best practices that are aligned to core values of NAAC and are striving measurable</p>
<p>Focus on IPR applications and commercialization of patent</p>	<p>Total 82 patent applications submitted One patent commercialised.</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	Datta Meghe Institute of Medical Sciences (Deemed to be University)
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• Designation	Vice Chancellor, DMIMS (DU)
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• State/UT	Maharashtra
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• Location	Rural
• Financial Status	Private
• Name of the IQAC Co-	Dr. Tripti Srivastava

ordinator/Director					
• Phone No.	(07152)304515				
• Alternate phone no.	9765404077				
• Mobile No:	9765404077				
• IQAC e-mail ID	dmimsduiqac@gmail.com				
• Alternate e-mail	drtriptisrivastava@gmail.com				
3.Website address	https://dmimsu.edu.in/frontEnd/pages/page/images/pdf/Annual-Report/AQAR-2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• If yes, was it uploaded in the Institutional Website?	https://dmimsu.edu.in/frontEnd/pages/page/images/pdf/Annual-Academic-Calendar-2020-21.pdf				
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Sanskrit Samhita Siddhant	Centre for Research in Formulation Development and Standardization of Herbal Formulation	Scheme for Promotion of AYUSH Intervention in Public Health Initiatives : Ministry of Ayurvedic, Yoga & Naturopathy, Unani, Siddha & Homoeopathy AYUSH	2015	600000
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	Implementation Centre	technology government of India		
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Focus on IPR applications and commercialization of patent	Total 82 patent applications submitted One patent commercialised.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Council, Datta Meghe Institute of Medical Sciences (Deemed to be University)	09/02/2022
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> • If yes, give a brief description and a list of modules currently operational 	
<p>The university has a well laid Management Information System (MIS) for all its major departments/units. MIS system exists pertaining to administration, academic matters, financial matters, Library, construction & maintenance, Hospital , Student Affairs and store. A fortified Hospital Management and Information System (HMIS), Learning Management System (LMS) for capturing Student Life cycle and Library Management System is in place. The periodic report on status of functioning of the other cells/units like Academic appraisal program, attendance cell, research cell, examination cell, is submitted to the authorities at specified periodicity and reviewed by IQAC on quarterly basis. A well established practice to control and monitor the smooth functioning of the various Departments/Sections/Cells & Unites of the DMIMS (DU) is observed so that their accountability is fixed and this increases productivity.</p> <p>Monthly Internal Quality Assurance review meeting is organized to review and monitor various Departments/Sections/Cells & Units like all constituent colleges of DMIMS(DU), School of Allied Health Sciences, School of Allied Sciences, School of Advance studies, Attendance Cell, Research & Development Cell, Centre of Excellences, Autonomous Cells, Alumni cell, Branding and marketing cell, Vehicle Section, Store Section, Faculty Development Programs, Student Welfare Cell, Admission cell, Office of International Affairs, Preparation of various assessments/inspections from Apical Council, new academic courses to be launched, Automations, Feedbacks etc. The status of indicators as per Perspective Development Plan (PDP) of the University is reviewed monthly in IQAC review meetings, gaps are identified and aligned action is taken. Minutes of various Statutory & Non-Statutory Committees Meetings like, HQAC, Colleges Council Meeting of Constituent Colleges, Joint College Council, Academic Council, Board of Management (BoM), Finance</p>	

Committee Meeting & etc. are also reviewed during the monthly meeting. MIS helps in taking timely decisions in the working of the university. Apart from this, every constituent Unit of DMIMS (DU) and Autonomous cells organize monthly review meetings (College Council) with a defined agenda that is well aligned with PDP of the University.

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	240
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	4482
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File Description		Documents
Data Template		View File
2.2		827
Number of graduated students during the year		
File Description		Documents
Data Template		View File
3.Academic		
3.1		680
Number of full-time teachers during the year		
File Description		Documents
Data Template		View File
3.2		653
Number of sanctioned posts during the year		
File Description		Documents
Data Template		View File
4.Institution		
4.1		19550.52
Total expenditure excluding salary during the year (INR in lakhs)		
File Description		Documents
Data Template		View File
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.		

The curriculum of all academic programs address competencies related to local , National and Global needs by virtue of Foundation, Core and Elective components. The recommendations of the Regulatory bodies like NMC, DCI, PCI, NCI, NCOIME, AICTE, and University Grants Commission (UGC) are considered for minimum criterion of inclusions at each level and is fortified with global trends, emerging bodies of knowledge, value education, sustainability, life skill etc. Various Value added courses are introduced at relevant intervals to impart Interdisciplinary knowledge, develop employability and entrepreneurship skills and sensitize learners towards cross-cutting themes related to Sustainable Development Goals (SDGs). All curricula have well identified Graduate Attributes, PO, CO, Competencies and Learning objectives. Every competency is described in terms of Core/Non-core, domain of learning , instructional and assessment strategy. The electronic question bank is aligned to the competencies for analyzing attainment of course outcomes.

Periodic revision of the curriculum is done every three years by following "DMIMS Eleven Steps Model for Undergraduate/ Postgraduate Curriculum Revision. The University has implemented CBCS into all its academic program wherever applicable and feasible. An 'Academic Credit Bank: DMIMS Model' is conceptualized to allow flexibility to learners at different stages of learning.

File Description	Documents
Curricula implemented by the University	https://drive.google.com/drive/folders/1ByzbACAZ1KjlvDL-RG7bKe8VTSY2_znB?usp=sharing
Outcome analysis of POs, COs	https://drive.google.com/drive/folders/1gm ps_334eSW2LETihsk6iDnti8qlHgfX?usp=sharing
Any other relevant information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

The University is Multidisciplinary as per the nature of academic programs that include Health Sciences, Science, Commerce, Management and Technology in regular, Online & Distance Learning and Online mode and makes the University self-sufficient in nurturing convergent and divergent competencies in learners. Professional competencies are instilled by embedding Foundation course, Integration, Early Clinical Exposure, Value Education, Analytical skills, Community-based education, Attitude, Ethics & Communication (AETCOM) skills, Simulation courses, Critical thinking, Analytical, Entrepreneurship, Employability, AETCOM, life-long learning and soft skills within the curriculum. Sensitization about inclusivity, gender equality, environment and sustainability, human values and professional ethics are adequately addressed.

University offers Value added courses (VAC) for students to gain interdisciplinary knowledge, develop employability and entrepreneurship skills and sensitize towards sustainable development goals (SDGs). VAC on Creativity to Entrepreneurship, Creating and developing a tech start up , Business management , Finance management and Strategic management are offered during final professional year. These courses are either in - house or affiliated with professional bodies like American Heart Association, Courses era, Harvard, BMJ etc. The Allied Sciences program has Industry embedded , apprenticeship embedded courses to ensure employability. The Placement and Higher education cell periodically organizes training programs for employability and entrepreneurship skills

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

41

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

64

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

464

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Gender sensitization and awareness talks are organized periodically by 'Institutional forum for women' of the University. Student representation in the Women's Forum in the form of Gender champions are at the forefront of the awareness and initiatives for gender equality. Experiential learning activities such as competitions and program on gender related issues are organized.

Moral and ethical values are inculcated during foundation course and are spread throughout the entire academic program by AETCOM

(Attitude , Ethics and Communication) module. 'Respect to Cadaver' and 'Gratitude ceremony' are organized as a mark of gratitude for the kindness of the body donors. The University has been endowed 'UNESCO CHAIR IN BIOETHICS, HAIFA since 2017 and undertakes several activities. GLP (Good Laboratory Practices) and GCP (Good Clinical Practices) are part of the curriculum in all faculties' UG and PG courses .The Determinants of Health are taught to the students under the subject of Preventive and Social Medicine. The seventeen Sustainable development goals (SDG) are addressed in various learning activities. The thrust/emerging areas for ex : Pandemic module are determined based on announcements made by various statutory councils, World Health Organization and other similar authorities, taking into account local, National, and Global needs.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://drive.google.com/file/d/1t-rsr3xKf16T6J-YJab-kfRfygVTVwJw/view?usp=sharing
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://drive.google.com/drive/folders/1ByzbACAZ1Kjlvdl-RG7bKe8VTSY2_znB?usp=sharing
Any other relevant information	No File Uploaded

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

33760

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	No File Uploaded

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

All the University's academic programs feature a variety of experiential learning opportunities, such as studying in community and industry settings, hands-on research work, and field visits, as part of the curriculum enrichment. Community-based and community-oriented teachings have a well-defined role in the curriculum. Early Clinical Exposure (ECE) include hospital visits and community visits. The Comprehensive Community Health Program is an orientation towards primary health care and community. Students 'Research and Publication model for Undergraduate Competency- based Medical Education' ensure research projects and publication by every student in every academic year. Every student has to undertake a compulsory course on 'Research methodology and biostatistics' by ICMR and 'Value added course on 'Systematic literature review and Meta-analysis'. Students are encouraged to apply for research funding under ICMR STS scheme.

During internship, students are exposed to various official visits to industries , hospitals, laboratories and factories for orientation. 'Embedded apprenticeship program' provide experiential learning opportunities during professional training. Postings to rural and urban health centers, health camps, NSS camps, and health awareness program, Street Plays, Rallies, and Role Plays are all part community oriented learning. Eleven student clubs provides ample opportunities for extension and outreach activities.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://drive.google.com/file/d/1rb6gvkN60T9QzV51g36rUB4M0FAc7BwU/view?usp=sharing
Any other relevant information	Nil

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://drive.google.com/drive/folders/1fbosHd2XNhXdrbdWDqiewI9T7sVRBjyc?usp=sharing
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/drive/folders/1fbosHd2XNhXdrbdWDqiewI9T7sVRBjyc?usp=sharing
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	No File Uploaded
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	No File Uploaded
Initial reservation of seats for admission	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

404

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

<p>2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement</p>	<p>A. All of the Above</p>
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File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

4482

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Based on the principles of learning, DMIMS has adopted teaching learning assessment approaches that are student centric and outcome based. Students are involved in system-wide planning, research, teaching, evaluation, decision-making and advocacy of academic activities. Experiential learning opportunities in simulation lab, hospital and community settings is provided by Early Clinical Exposure, Comprehensive Community Health Care Program (CHCP), Community based research , training in skill labs , Organ Donation Society etc. Project based learning and Research Electives find place in all Undergraduate as well as postgraduate programs to hone learner's analytical and critical thinking skills and brace them for Evidence based practice. Based on identification of different learning styles, Self-Directed Learning (SDL) are assigned in every subject for PBL,CBL, SVL, Library & Museum. Integration of contents by incorporating Alignment, Nesting, Sharing and Correlation within teaching hours. Ample opportunity is provided at SVL, to practice and learn the specific skills. Attitude Ethics and Communication module (AETCOM) including Humanities are integral components of formal curriculum and is assigned credence in all type of assessments. The University's readiness towards effective use of technology for academic purposes and its parity with International standards fetched QS-I Gauge 'E Learning Excellence for Academic Digitization (E-LEAD)' certification.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://dmimsu.edu.in/academic-timetable-jnmc
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:
1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training

A. All of the Above

programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All classrooms, lecture halls, demonstration halls, practical labs, lecture recording facility, seminar rooms , library , departmental offices and hostels are technology enabled in the University. Synchronous and Asynchronous modes are adopted through Institutional LMS along with subscriptions of G suit, Zoom . Institutional LMS enables conduction of Live Sessions, sharing of learning resources, assessments and interactive platform.

Teaching : E lectures , E tutorials , E practical , E clinics , Live streaming of dissections , Webinars/ webinar series , E SISA / E SRS/E IDCD

Learning : E notebooks , e text books , Recorded lectures , Seminars , Continuous assessments - MCQ on google forms, assignments , Google drive Links , Clinical key , AMBOSS, Body

Interact

Student Mentoring : Online teaching coordinators / Institute , Online Preceptorship Program, Online Student Counselling by SGU

Assessment : Open book examination , Synchronous proctored examination : theory & Practical , E- OSVV

Three ICT based TLA models are copyrighted by the University and one is jointly authored by 5 Deemed to be Universities (9348/2020-CO/L). SVL has technology enabled high fidelity mannequins wherein important clinical scenarios can be simulated for training viz Anatomage, SIM MOM, SIM MAN , HPS etc.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://drive.google.com/file/d/1vN_gbvMXwCOHwB_0ez0tYIHJ2u6ES6-0/view?usp=sharing
List of teachers using ICT-tools	https://drive.google.com/file/d/1wqSMspNdoIqi4UMuXDBi6NNcGh2GMxw8/view?usp=sharing
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
423	2887

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

680

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

232

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

11.57

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

680

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://drive.google.com/file/d/13Eu0qkxTs_nDznQRkvwuf9XHg3InVPn8E/view?usp=sharing
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

856

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

12

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

105

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	No File Uploaded

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the

1. Double valuation/Multiple valuation with appeal process

Institution. The University adopted the following for the redressal of evaluation-related grievances.

for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://dmimsu.edu.in/frontEnd/pages/page/NAAC/2.5.3-protected.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

The reforms undertaken are;

1. Secondary templates for PG resulting in generation of System Generation of Question Paper to standardization question paper setting.
2. On-line Research methodology examination (after completion of research methodology course) to ensure scientifically sound research protocols and subsequent project reports.
3. Segregation of Practical answer sheets used in Formative & Summative Examinations
4. Purchase of software for On-line submission of Practical & Internal assessment marks to avoid manual errors during transfer of data
5. eQB for Post graduate courses to be modified as per the Secondary Templates to facilitate System-generation of question papers.

6. Primary & Secondary templates for first MBBS to be modified according to CBME to ensure

File Description	Documents
Details of examination reforms implemented during the year	https://drive.google.com/file/d/14DAtU2_WRXPCgbdI-MlzoNkaJeKR3oJg/view?usp=sharing
Any other relevant information	No File Uploaded

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

Every Academic Program of the University has Graduate attributes,

POs and COs. Competencies , aligned learning objectives, teaching and assessment methods are defined for every program. The Mapping of Competencies with COs , COs to POs and POs to Graduate attributes is done and eQB is prepared aligned to COs. Theory examination, Assessment of Psychomotor skills, Portfolios /logbook , Project based learning, Performance on in-class tests (or portion of a larger exam) and Presentations are few methods adopted for direct assessment. The Authenticity, Legitimacy and Credibility of theory examinations is ensured by Outcome Based eQB and Outcome Based Test-Blueprints. Format and Content Validation of question paper is undertaken after every exam. Outcome based -Secondary test blueprint is used for auto generation of question paper, thereby ensuring assessment of course outcomes.

A robust Continuous Internal Assessment (CIA) model is in place to comprehensively assess all competencies , ensure timely remedial measures and opportunities to the learner. Annexations of the CIA are logbook scores (certifiable competencies, AETCOM competencies, research milestones, Journal, Early Clinical exposure etc.), SVL training, Self directed learning, Library & museum assignments etc. By using multiple tools, multiple examiners, multiple settings, the examination system of DMIMS University becomes more valid.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://drive.google.com/drive/folders/1gm ps_334eSW2LETihsk6iDnti8qlHgFX?usp=sharing
Methods of the assessment of learning outcomes and graduate attributes	https://drive.google.com/file/d/1j_pw5NiAE TmYRpPMJivawbzOj4EI0RIn/view?usp=sharing
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

1374

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://drive.google.com/file/d/1K7uulngpB_SSBfT3Rq-pkEwvAKI7K-Hi/view?usp=sharing
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The Directorate of Research is an autonomous, decentralized multifaceted transdisciplinary authority with extensive administrative and financial authority. The Research Promotion Policy (RPP), which includes the IPR and consultancy policy, is well-defined and caters to researchers, innovators, novice entrepreneurs, collaborators, alumni, industry, investors, as well as local community and connecting stakeholders. High-end research facilities and grant opportunities, including seed funding, co-working space, technical mentorship, and forums, have been created to spark an innovation and entrepreneurial culture and have resulted in a lasting impact on scientific understanding and innovation beyond typical research and provided 'out-of-the-box' solution. The University has created an enabling research-intensive environment by providing highly equipped advanced

research facilities such as central research laboratory, animal house, medicinal plant garden and research/statistical database/health informatics. The RPP promotes idea competitions, hackathons, events, hands-on training programs, research-short courses, workshops, and certification programs, mentor-camps to provide training, mentoring, guidance, and facilities to novice researchers to hone their ideas and help them combine humanistic knowledge with sustainable research ecosystem. The policy provides Incentives such as career advancement/increments and cash prizes to Undergraduates/Interns/Postgraduates/Fellows/Ph.D. Scholars and faculty members based on achievements. Research Ethics and Research Integrity are highly stringent with a Biosafety Committee, an IEC.

File Description	Documents
Minutes of the meetings of Governing Council/Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

111.94

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for

advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

1017

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

252

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

**3.1.5 - University has the following facilities
Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research**

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://drive.google.com/file/d/1ImJGPs7Az_j_7jk8MYb5P7-r9mh_GvgOj/view?usp=sharing
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

47

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

255.38

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

2571.97

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

104

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

DMIMS has created an Ecosystem for Innovations, including an Incubator and initiatives to develop technologies, undertake strategic research and foster innovation & entrepreneurship. DMIMS promotes competition for innovative ideas amongst stakeholders by forming the Coffee clubs and ginger groups, for affordable innovations in key social sectors. The Innovation Ecosystems have created a significant impact, as indicated by the recognition as Band "Excellent" in the ARIIA and the "4-star" rating received by the DMIMS Innovation Council by the MoE's Innovation Cell. New Gen Innovation Entrepreneurship Development Center (NewGenIEDC) is supported by the NSTEDB, DST, GOI, with a mission to promote knowledge-based and technology-driven start-ups by harnessing young minds and their innovation potential in an academic environment. BETIC innovation cell co-established with IIT Mumbai, CoE Pune, and VNIT, Nagpur, helps bring together doctors, engineers, to learn medical device innovation and for unmet clinical needs. The cell has facilitated NDRF training programs by conceptualizing and developing remote-operated device for handling radioactive material. SinnoLABS (Social Innovation Labs) funded by Erasmus+EU, is established to develop social enterprises. iHealth (innovation Health Technology Hub) is collaborative initiative effort with AIIMS Jodhpur, and NIDHI TBIIIPHG. Institution's Innovation Council (IIC) fosters the culture of innovation and start-up ecosystem.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

DMIMS regularly conducts various knowledge events like lecture series, webinars, seminars, workshops, conferences, etc., to enhance and enrich the scientific knowledge of undergraduates, post-graduates, Ph.D. scholars & teaching faculty. To recognize the role IP systems play in the growth of the Nation, Workshops are conducted to cover various aspects of IPR like Patents, Copyrights, Trademarks, etc. to provide the innovators insight

into the intricacies and help them develop and protect the innovation. The seminars/lecture series/modules on research methodology are conducted for students, faculties, young researchers, and innovators to provide with an overview of the quantitative & qualitative research methods. Workshops on good clinical practice, good laboratory practice, and hospital quality assurance practices for the researchers involved in clinical and laboratory research. Grant writing workshops are set forth to impart the Young Investigators the skills required to write a successful grant application. As a mark of success in this endeavor, the university's UG, PG students & faculty have received grants from agencies of repute, including one of the highest numbers of UG-STS and PG thesis grants from ICMR. Training programs from industry professionals focusing on IPR, translational research, quality assurance, and quality control, research planning is also being conducted.

File Description	Documents
Reports of the events	https://drive.google.com/file/d/1d7q3kIuzMcMhFlesmD3k0rvORC-231k2/view?usp=sharing
List of workshops/seminars on the above conducted during the year	https://docs.google.com/spreadsheets/d/1ol6XGTjmaguyK1Mz4AeZxhF7V9qrOcpW/edit?usp=sharing&oid=106304309219881338427&rtpof=true&sd=true
Any other relevant information	No File Uploaded

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

551

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://dmimsu.edu.in/frontEnd/pages/page/NAAC/3.3.3.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

10

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

<p>3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award</p>	<p>A. All of the Above</p>
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File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

495

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per

recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

239

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://dmimsu.edu.in/about-research-1
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

2491

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://docs.google.com/spreadsheets/d/1vlhtUqyMxgEloRaDbxoS_lzfUADGBiVL/edit?usp=sharing&ouid=106304309219881338427&rtpof=true&sd=true
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

55

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

3.95

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

48

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The University has an Intellectual Property Right (IPR) Policy to promote the widespread use of institutional IP. The policy has prescribed the framework for translating IP into the product, services, and processes. The policy proposed the governance structure that includes the IP advisory committee and the IPR cell, which is responsible for outreach/awareness activities, relation management with creators, IP management, technology management, IP contract negotiation, IP contract management, and IP cost and revenue distribution.

DMIMS has a startup and innovation policy that aims to create an integrated, institution-based innovation ecosystem to support faculties and ideas and young students' innovations and provide a conducive environment for the optimum harnessing of their creative pursuit. The specific objective of this policy is to (1) develop an innovation and Incubation Ecosystem for Innovators; (2) create an environment for creativity to flourish (3) build internal capacity and critical components of the innovation ecosystem (4) create pathways forming to market by harnessing and handholding Projects/Research/Innovation/Ideas.

The DMIMS Consultancy Policy aims to provide guiding principles and procedures for undertaking consultancy services by faculty members of the University. The innovator/incubatees receive mentoring and training support and opportunity for networking and collaboration with industries and other venture centers.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://drive.google.com/file/d/1DnkhW461kBzvJ5WUnpABGO5wYUQkyrPW/view?usp=sharing
Link to the soft copy of the IPR and Consultancy Policy	https://drive.google.com/file/d/1d9l87R_akK0u3JXyOtpOzyzqFssd0wU8/view?usp=sharing
List of the training / capacity building programmes conducted during the year	https://docs.google.com/spreadsheets/d/1VHoxV4M6mSAMDG9Gnn8SRpOy-RUjWR-n/edit?usp=sharing&ouid=106304309219881338427&rtpof=true&sd=true
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

367.20

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

214

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3458

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

DMIMS(DU) has a vibrant community presence in and around Wardha and the Vidarbha region and has a strategic advantage of providing holistic health care services in the domains of preventive, promotive, curative, rehabilitative, referral, and palliative

services health education to all the age groups across the lifecycle. Through its constituent teaching hospitals, the university organizes, and participates in various health care activities relevant to the local health issues and needs. Under the Unnat Bharat Abhiyan, various health care activities are conducted in the adopted villages. The institute imparts specialist services to the army personnel and civilian employees of CAD Pulgaon. DMIMS conducts free breast and cervical cancer screenings with the rotary club for females and has been recognized for this endeavor. Energy generating plants in Wardha and Chandrapur districts benefit from the University's expertise in occupational health. Indian Medical Association has honored and appreciated the University for Contribution to the noble cause of organ donation. Health financing is one of the university's most important initiatives like sensitizing the general public about the importance of health insurance and reducing out-of-pocket expenditures by providing them free of charge treatment through various government health assurance and insurance schemes.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

DMIMS (DU) has the National Service Scheme (NSSS) unit functioning independently since 2011. NSS is a part of our academic, social, and personal lives and is the third dimension of education. The NSS provides a platform for students - the youth of the nation to be involved in real-life social activities and thereby become responsible citizens of the nation. Throughout the year, Swachh Bharat Abhiyan, Cleanliness drives, and Tree plantation activities develop social responsibility in the students. Various health days like World Leprosy Day, World Health day, Nutrition Week, AIDS day & Week is observed with community participation, and health awareness is created using Role Play and short skits. In addition to practicing national integration and social harmony, the

students participate in events such as Community Harmony Week and Vigilance Awareness Week, organizing and participating in blood donation drives facilitates the students to gain skills in mobilizing community participation and acquire leadership qualities and democratic attitudes. NSS volunteers involve themselves in water conservation activities and NGOs like Paani Foundation, working for this movement. NSS has the motto of "Not Me, But You," which the volunteers embody by developing the competence required for group living and sharing responsibilities.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://drive.google.com/drive/folders/12Jhy_PavmmU4m6O-XTJr7I6YYR_CE6WF?usp=sharing
Link for additional information	Nil
Link for additional information	Nil

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

123

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://drive.google.com/file/d/1Qu517hppAKaOvqpahsLAaPnN001nmCgk/view?usp=sharing
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

121

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

Each constituent unit of university has adequate number of class rooms as per the binding guidelines of the statutory councils. The classrooms are ICT enabled and has A-V Facilities, LCD projectors, computers, internet and smart boards. There are 82 well equipped laboratories for practical training. Each department is provided with a seminar room apart from central seminar rooms provided in the School for Health Professionals Education and Research, Research cell, Skill lab over and above those in the constituent colleges. The hospitals have advanced facilities for imparting quality training to the students. The community outreach activities are well structured.

A high-end Skill lab with modern gadgets like virtual dissection table with Atlas and Histopathology modules, Communication and linguistic skill lab, Simulators in basic and advance skill lab and high fidelity virtual mannequins is available for the training of the students. The School of Virtual Learning also houses high end facilities like Robotic Hands for Surgery, AR VR Based Models and Virtual Sonography, Ultrasound, ECHO, Laparoscopy etc. Moudules. Indigenously created OSCE/ OSPE Videos for each level of learners are available on intranet. A variety of case based scenarios are taught through immaculately trained standardized patients.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://drive.google.com/file/d/1n7sayeGrR3Elq3LXdceFhRqo4RN75ayO/view?usp=sharing
Geotagged photographs of the facilities	https://drive.google.com/file/d/1zKpokt7G78wZh77Z4gaYfzDfEMunBnke/view?usp=sharing
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The University lays equal emphasis on promoting co-curricular and extracurricular activities, so as to ensure overall personality development of the learners. To ensure optimum student participation in the sports, cultural and other extracurricular activities the University has created a 'Student Welfare Unit'. The annual timetable of all the co-curricular and extracurricular activities is prepared by the student welfare cell and is notified by the University at the beginning of each academic year and its compliance is ensured periodically through the structured MIS.

The University has various sports facilities. The University has entered in a MOU with Vidarbha Cricket Association to develop State of art cricketing facilities in the campus.

The indoor sports facilities like pool, chess, carom, table tennis, badminton are provided in all the hostels. The facilities of "State of Art" indoor and outdoor gymnasium and swimming pool are provided centrally in the health club for staff and students.

A centrally airconditioned auditorium is proved with capacity of 1300 persons for conducting Cultural Activities.

Yoga and Meditation Centre, "Dhwani" the Music room and Dance Practice rooms are available along with dedicated trainers for each activity.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://drive.google.com/file/d/1rTgkofl80Fn_rWM0PV0rTsZpPoeXx79u/view?usp=sharing
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Adequate hostel facilities are available in the campus for the students. The facilities are maintained and upgraded periodically to ensure comfortable residential facility for the students. Each hostel has recreation rooms, airconditioned study rooms with internet facility and basic facilities.

All buildings are provided with adequate toilet and drinking water Kiosk facilities.

A central food court with clean, hygienic and subsidized dining facilities is provided in the campus. The post office and banking facilities are available in the campus.

Well illuminated roads with LED lights are laid and maintained in the campus. Signage's are installed at all appropriate places in the campus for easy navigation in the campus for the visitors. Digital notice boards are installed in all units for dissemination of information.

The campus is lush green and beautifully landscaped.

The green practices like green audits, tree plantation, water recycling (4 STP plants recycling about 8 lac L of water every day), rain water harvesting, and soil water recharge, use of alternative or green energy are routinely practiced. The solar electricity panels are installed. Care is take while constructing the buildings to ensure natural light and cross ventilation to minimize use of electricity.

File Description	Documents
Geotagged Photographs of Campus facilities	https://drive.google.com/file/d/1htL68QosCnx0Birgoc6VdTJd3BWKjh7C/view?usp=sharing
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

3686.95

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The teaching hospital has the facilities and equipment's for all broad specialities but high end facilities like 1.5 Tesla MRI, 2 Cath labs, CT scan, USG, Colour Doppler's, IVF centre, ventilators, multipara monitors, well equipped 19 operation theaters out of which 10 are modular operation theatres with lamellar airflow are in place. A state of art CSSD facility is present in the campus. The superspeciality services like neurosurgery, neurology, Nephrology, Urology, Renal transplant, Gastroenterology, Cardiology, CVTS, IR, pediatric surgery, Oncosurgery and oncology, Plastic & Maxillofacial surgery, Retina care, Infertility are available which gives wider clinical exposure to the learners and augments the overall quality of training.

Apart from well-equipped teaching laboratories in the campus the central research lab with real time PCR, 3 D printing, Genetic and molecular biology facilities are in place. The Dental college has CB CT facility apart from routine radiology, OPG, Metal ceramic lab are available. Skill labs with state of the art facilities for hands on training are available. The Rasashala has research laboratory and analytical lab facilities are created for training of the students, research and quality patient care.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://drive.google.com/file/d/1jJQ--FI2IiI1KHtaAmVO4IYiNNceFAek/view?usp=sharing
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://drive.google.com/file/d/1Dq5DF4ZGW5yPsXdere1bfYeKlt69M4HJ/view?usp=sharing
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

The University has 3 major hospitals as AVBRH, SPDC and MGAC hospitals, total 1725 bedded fully equipped teaching hospitals with state of the art facilities. Around 410 clinicians and adequate nursing staff provide care to around 10,000,00 patients annually with inflow of patients from many remote villages of Vidarbha region. The AVBRH hospital offers many schemes for the economically weaker sections of society. The hospital offers various specialty and super specialty services at affordable cost to the poor and needy. This comprehensive tertiary care Hospital is developing into a Referral Centre of Central India. The Teaching hospital of Sharad Pawar Dental college and Mahatma Gandhi Ayurveda College provide health care in dentistry and Indian system of Medicine respectively.

All the three hospitals namely., AVBRH, SPDC & MGACH are NABH accredited which stamps the on the quality of services provided to the community. Recently in the global pandemic of COVID-19, AVBRH has been designated as 'COVID Hospital' by the local health administration. All the health care workers in the hospital are zealously dispensing their duties in the service to Mankind.

Vision:

"Transforming Lives through Well-Being"

File Description	Documents
Outpatient and inpatient statistics for the year	https://drive.google.com/file/d/1BDe8CY37iI0k_jAJJ8VQB85v-rd9hHZa/view?usp=sharing
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://drive.google.com/file/d/1sltEgNg0woyE9SMAZwSbWceLNo_NzrgK/view?usp=sharing
Link to hospital records / Hospital Management Information System	http://172.18.0.33/his/

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	A. All of the Above
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File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	No File Uploaded

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	A. All of the Above
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File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

LIBNET: Library Management Software.

Library software was first designed and developed in year 2003. This software has been developed by our institute Programmer with help of Librarian in the year 2003. The system was continuously updated to remain in line with the latest technological advancements. New technology means continuous mastering skills to work with different tools and techniques so that the benefits of the technology should reach the end users in its fullest sense.

Library has facilities such as Library Management Software (LMS) and OPAC (Online Public Access Catalogue) which is used by students & faculty for search of books by title, author, subject, status etc. And Journals search by Title, Vol. Issue no. Year, Back issues etc. This software covers all areas within the preview of the LMS for efficient Information Management and at the same time provides a precious tool for all its members to have access to these resources at his fingertips.

File Description	Documents
Geotagged photographs	https://drive.google.com/file/d/1SxUSn11SXCnu41UEf5q2VqP8Ehb2ETVF/view?usp=sharing
Any other relevant information	Nil

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

Each constituent college has its own library apart from the

Central library.

Total numbers of books in the library are 74398 with 31236 Reference books, and 43162 Text books. Apart from the books in hard copies the library also has Total 24961 e- books. General reading material in the form of books numbering 5598

are also available. Each department has a departmental library with adequate collection of the books, e books, and e journals. Total number of books in the Dept. Libraries is 9749. The archival section has collection of 899 books comprising of old editions or books which are out of print depicting how the literature evolved over the period of time. Book bank facility is provided to socioeconomically backward and meritorious students and 688 book sets having total 688 books are available. Total number of 581 journals are subscribed annually and 7652

number of back volumes are also available.

File Description	Documents
Library acquisition data for the year	https://drive.google.com/file/d/1p4DQ7ccE2_iZy5CgLrjq8aZyK2uXS7A9/view?usp=sharing
Any other relevant information	No File Uploaded

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

365.17

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://drive.google.com/file/d/1v2i3uD22pvnoFxZ9amzcEoebmfvvsJA_/view?usp=sharing
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

222

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

The computers are made available to the students along with necessary accessories and wifi facility at the digital library, laboratories, study rooms in the hostels, offices of the student welfare cell. The toppers of each year in the university examination are provided free lap tops each year under all the faculties.

The other It facilities include dynamic digital notice boards in each college with total number of 18 notice boards.

The student information kiosks are installed in each constituent college which provides necessary information like time table, annual academic calendar, Attendance related information, examination time table, Vital circulars and information like swayam courses, MOOC courses, anti-ragging rules and guidelines, gender sensitization and information related to woman's cell and internal complaint committee, Uploaded LRM, Video lectures etc. Total numbers of kiosks present are 14.

A student App is developed by the university which has various modules like attendance, Grievances, examination results, syllabi,

LRM, video lectures, annual calendar, uploading of important circulars and notices, structured, periodic student feed backs, for easy dissemination of the information and facilitate speedy communication.

The other facilities provided to the students are online clearances (NOC), online fee payment portals.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://drive.google.com/file/d/1krq99D9mqmBQtX2mxJMdoldFnzTM9mEA/view?usp=sharing
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

The university has independent EDP section which has a media centre and it helps the constituent units in developing the digital learning resources by providing professional help. The facilities like Impartus and Videoken are installed at each constituent. The seminars/ symposia are webcasted and wider participation is ensured. An independent studio is created for recording video lectures maintaining desired quality. Videos of clinical cases are created for imparting trainings pertaining to case scenarios, and they are available on line for ready referral by the students.

The audiovisual facility is installed in all major operation theatres and regular surgical demonstrations are conducted for the students through live video streaming and two way interaction. This facility is also availed for live surgical demonstrations during the conduct of the surgical workshops.

Each constituent college has an audio visual section where recorded surgeries, lectures, and other relevant data bases are made available for self-directed learning.

During the COVID 19 Pandemic the university has further augmented use of IT resources. The IT platforms like indigenously developed LMS, Zoom, Google G suit, Body interact were freely & widely availed for conducting online delivery of lectures, conduction of tutorials, webinars, OSCE & OSPE sessions, case scenarios etc.

File Description	Documents
The e-content development facilities	https://drive.google.com/file/d/1AtLEQe3DQye_628eBA0L0s-EH7Ar6Oxa/view?usp=sharing
Geotagged photographs	https://drive.google.com/file/d/1cuYlJV-h36A8-B-VE3ihIJAYgG8q8Tl/view?usp=sharing
Any other relevant information	Nil

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

16969.60

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	http://172.18.0.33/his/
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The laboratories have biomedical equipment's for which there is a separate Biomedical engineering section in place. It is headed by a Biomedical engineer along with team of biomedical engineers and technical staff under him. The activities like periodic audits, monthly review meetings of the BME section. An annual calendar is prepared for AMC/ CMC of equipment's/ Calibration, preventive maintenance schedule which is monitored on monthly basis.

Electrical department has 2 teams, one for new work and other team is exclusively for preventive and break down maintenance.

A separate college wise library committee and central university library committees are in place for planning and monitoring the library services and maintenance of the facility.

The maintenance of books is done through periodic paste control which is outsourced. The maintenance of books, book binding, binding other resource material like back volumes of journals is done annually through the outsourcing. Such tasks are usually carried out during the vacation period to ensure that the library facilities are not disrupted. University has various sports facilities comprised of various indoor and outdoor games along with gym, swimming pool and gymnasium facilities. All classrooms are with IT enabled and computer facilities.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://drive.google.com/file/d/1CT8Pxth6c-yitfLXpBShHXDJAVbWhsy0/view?usp=sharing
Log book or other records regarding maintenance works	https://drive.google.com/file/d/1ZXzBRP5G57ETfhh-EiObUFkKJsttddPf/view?usp=sharing
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

689

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	No File Uploaded

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://dmimsu.edu.in/
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

4915

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell

The influx of NRI/Foreign Nationals/People of India Origin students in our campus has Internationalized our University. The name and goodwill has now spread outside the borders of our

country and people from as far as USA, Australia, Canada, UAE, Kuwait, Oman, Qatar, Kingdom of Saudi Arabia, Maldives to name a few are now very well aware of the presence of our University. The NRI Cell which was set up in July 2008 vide notification no. 16 dated 29th July 2008 plays a very important role as once such a student is admitted, it takes care of them till they graduate by catering to their needs, hearing and acting upon their concerns and providing valuable support do that they feel comfortable in the campus and are able to concentrate on their studies. It also provides a very convenient forum for their Parents to give vent to their concerns and also take valuable feedback of their wards. In order to broaden the scope of the Cell and make it more meaningful bearing in mind the growing numbers of foreign students, the Cell was renamed as the 'International Students Cell (ISC)' vide Notification no. 02/2012 dated 14.02.12.

File Description	Documents
International students' cell	https://dmimsu.edu.in/international-cell
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://drive.google.com/file/d/1cs2a90tdpI6yBmAxQ87lGQHmd86CeVtb/view?usp=sharing
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

234

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

560

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

182

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File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

44

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Welfare Cell (SWC) of the University consists of Director, faculty In charges of SWC from every constituent college, student members as Vice President, General Secretary, Cultural Secretary, Sports Secretary, Joint Secretary, Class Representatives and Student Representatives. The academic responsibilities for students are forked as Curricular (which consists of onsite/online teaching and learning academic activities through interactive platforms in form of Didactic

lectures, Practical, student lead in training peers in School of virtual learning, Reviewing and contributing as part of Student Team Notebook, Co-curricular activities consisting of Research & Development Cell which promotes avenues of research, Co-curricular activities also include student welfare cell clubs like Quiz Club; Debate Club; Literary club), Extra-curricular activities (include student welfare clubs like Theatre & Arts Club, Music Club, Dance Club the club members host and organize the concerned genre related activities and competitions, Sports Club hosting annual sports meets, state and interstate sports competitions along with a grand mega event DMIMSU marathon), student-teacher combined cultural event like Gurukul, NSS activities. Amongst the various administrative responsibilities, the student members are represented in Curriculum committee, college council & joint college council meeting, examination committee, alumni feedbacks, and event holding responsibilities.

File Description	Documents
Student Council activities during the year	https://drive.google.com/file/d/1AI_UptyHpJx7hGGYe4S_i2wS67SGQOhF/view?usp=sharing
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

22

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to

the development of the Institution through financial and other support services during the year

Vaave Alumni Association platform is subscribed for registration of alumni and ensuring regular and better communication with the alumni for building up a lifetime relationship. Significant alumni activities are held like alutalks, webinars, CME/CDE, workshop, lectures and other programs. Alumni extend their support for campus placements and internships. The Alumni also interact with new entrants during their foundation course , share their experiences and guide them about professional training and interprofessional skills

Few of the eminent alumni are appointed as adjunct faculty in various departments.

Besides these activities, eminent alumni of the institute also extend their support in form of participation in research activities, publications etc. Endowments in the form of Medal to outstanding achievers, Donations in the form of Books & journals etc are frequently done by the Alumni. Alumni being one of the major stakeholders of the Institute, feedback from Alumni are sought (11 step mechanism of curriculum revision) for curriculum revision and their suggestions are considered during revision of curriculum.

Review of alumni cell activities is taken in monthly IQAC meeting and Alumni association meetings with members of all constituent colleges are organized quarterly.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the

A. All of the Above

**year Financial / kind Donation of books
/Journals/ volumes Students placement
Student exchanges Institutional endowments**

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision of DMIMS(DU) is 'To emerge as the global center of excellence in the best evidence based higher education encompassing a quality centric, innovative and interdisciplinary approach, generating refutitive research and offering effective and affordable health care for the benefit of the mankind.' The Vision and Mission of University is reflected Perspective Development Plan (PDP) of Universitu and constituent colleges with dynamic defined indicators as per emerging trends, National and global needs in Higher education. Leadership has crystal clear objectives and ensures that interest of every stakeholder is being protected.

Participative, inclusive planning and implementation of PDP with periodic monitoring, has enabled University to grow from Unidisciplinary to Multidisciplinary with an Off campus Medical School at Nagpur. As per the mission, DMIMS (DU) has expanded with 12 faculties. Faculty of Engineering and Technology (FEAT) is initiated with emerging disciplines. The University has ventured into Online programs with judicious inclusion of skill training through Electives and embedded Internships. DMIMS is consistently

placed in first 100 Universities in NIRF, ARIAA and has accomplished NABH accreditation of Ayurveda hospital, NABL accreditation of COVID lab were some of the achievements in preceding year. University has also ventured into International rankings viz Times Impact

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://dmimsu.edu.in/about
Report of achievements which led to Institutional excellence	https://drive.google.com/file/d/1KgHfdjqxvVyogIqfr7IKRArmyNzpLhq0/view?usp=sharing
Any other relevant information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

University's Nature of Governance is Participative in character wherein equal representation of key stakeholders is ensured in all decision making bodies. At DMIMS (DU) the two pillars of Autonomy and Inclusiveness is built into the system by Choice of Democratic Norms. The Academic Council is vested with the Academic Matters and decisions are taken after due diligence and deliberation.

DMIMS has adopted a healthy practice of including a mix of Academic Professionals in Academic council viz. Head of Institution, Dean Faculty, Head of the Departments representing the Top Hierarchy, Representatives of the Associate Professors representing the Middle Level Hierarchy and Assistant Professors representing lowest hierarchy which truly reflects the Inclusive, Participative and Democratic Style in working. Student representatives are ensured in every decision making body.

The systems approach for governance is evident by representation of faculties in Statutory bodies viz Board of Management, Planning & Monitoring Board, IQAC, Academic Council, Board of Examination and Finance Committee and Non - Statutory Committees viz. Joint College Council, College councils, Standing Committees of Deans whereby faculties and Head on Institutions play an active role in decision making. 12 autonomous cells have been set-up for certain key ancillary areas and its effective functioning.

File Description	Documents
Information / documents in support of the case study	https://dmimsu.edu.in/statutory-authorities-1
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In DMIMS (DU) a robust Planning Process is put in place that involves Unit Level planning, Departmental Planning, Institutional Planning and integrating them into the University Planning Process. Thus all the stakeholders are involved and in view of the Unique empowerment of the process of the planning right from the Unit Level thus ensuring inclusive Development Process. The Perspective Development Plan (PDP) / Strategic Plan is framed and finalized, by guidance of Planning and Monitoring Board (PMB) and is disseminated to the Unit / Departmental / Constituent Institutions with clear benchmarking and the implementation schedule with clear time frame. The PDP has a defined set of indicators against which the development of the University in all domains is monitored and gaps are identified. The indicators are also revised periodically depending upon the new emerging trends in Higher Education, National and Global needs and Policies. Based on University PDP, the PDP of every constituent Unit of DMIMS is aligned and are reviewed against its target indicators in Monthly and Quarterly College council meetings, Quarterly Joint college council meetings. Research Advisory board, IQAC and Academic council are the reviewing and guiding authorities for final noting in the Board of Management.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The university has a well-defined hierarchy with clearly defined key responsibility area and performance metrics. The statutory bodies have been set up based upon the UGC regulations 2019.

Administrative Setup

Various functions of the university are managed through the joint efforts of several committees. The following table gives a glimpse of the same:

Governing Body & Roles and Responsibilities

- Board of Management, Planning and Review Committee, IQAC- Planning, Review and Development
- IQAC, Academic Council- Courses and Curriculum
- Admission Cell, Finance Committee - Admissions and Fees
- Examination cell, Board of Examination -Examinations and Results
- Central Research Cell, Journal Cell, Ph.D. Cell -Research and Journals
- Central Placement cell -Placements and Internship
- Finance Committee -Finance
- Anti-Ragging Cell, Student's welfare cell -Discipline
- International Cell - International Affairs
- Equal Opportunity Cell, Complaint Committee for POSH- Campus Culture and Human Resource

Policies and Service Rules

The university has well drafted policies reviewed by the concerned governed bodies and approved by the Board of Management. The drafted policy is further broken into standard operating procedures for effective implementation.

Effectiveness in Procedures

Every committee conducts periodic meetings and concludes with clearly defined actions and timelines. The same is tracked by the convener for implementation.

File Description	Documents
Annual Report of the preceding academic year	https://drive.google.com/file/d/1_AiN2XoxwvQQnK-ux0RjSceyKK72A31t/view?usp=sharing
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://drive.google.com/drive/folders/1RB46XubyVyGxDaC_fjRL07EsV2KwgABM?usp=sharing
Any other relevant information	Nil

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	A. All of the Above
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File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	No File Uploaded

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The benevolent gesture of the Management of the DMIMS is reflected in various Welfare Schemes for Teaching and non-teaching staff as under:

1. Accommodation in the Campus
2. Medical Facilities including Health Cards
3. Policy for Compensatory Off
4. Entitlement of Leaves
5. Sabbatical / Study Leave and financial assistance is provided for higher studies.
6. Incentives and awards are given to faculty members for their

academic excellence and clinical research outputs.

7. Intramural grants for Research projects , start-ups and publications
8. Carrier Development/ Advancement Scheme
9. Learn while you work scheme with benefits of Tuition fee concession
10. Retirement benefits
11. Guest House Facility
12. Bank Facilities
13. Transport Facilities: The staff members are provided facility of transport for assigned official work.
14. Dr. Sarvapalli Radhakrishnan Freeship & Reward Scheme
15. Auditorium- with Modern facilities is available for conducting various cultural activities and scientific activities
16. Sports Complex
17. Health Club

Other beneficiary's (Students) : Scholarships, Free-ships and fee concessions , medical aid, free bus facilities ,Financial assistance for research work, paper presentation at scientific events, Group Insurance Scheme , 'Earn WhileYou Learn' etc.

File Description	Documents
Policy document on welfare measures	https://drive.google.com/drive/folders/1tw83PK2-kw514_pvnXngelXu3QiAB5b2?usp=sharing
List of beneficiaries of welfare measures	https://drive.google.com/file/d/1CePhfuwc5hGUMXwzOnj5l4eWlvMjZPck/view?usp=sharing
Any other relevant information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

91

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

214

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

1034

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

DMIMS (DU) adheres to the UGC & AICTE Regulation regarding the minimum qualifications for the appointment of all Teaching Professionals, Academic Staffs and Non-Teaching Staff in the University and College. We strictly follow Maintenance of Standards in Higher Education - 2018, with several amendments made therein from time to time, for both Teaching and Non-Teaching Staff. The performance of all is employees are evaluated annually. It objectively evaluates the performance of employees with regards to the established norms and also recognizes progress and evolution of the employees. To acknowledge the potential of the staff, there is a dynamic work experience that is recognized for each of them - this encloses but does not limit to academical, research orientation, managerial responsibilities.

DMIMS(DU) and its constituent colleges have self-appraisal mechanism for teaching staff in a three tier mechanism which involves Self-appraisal , Peer evaluation by the Department heads/ HOI and Review by Vice Chancellor.

Work efficiency and commitment, Initiative towards learning newer trends in their respective areas, Leadership and team work and Discipline and regularity are considered in appraisals. In addition to that, to keep the review fair of any bias, the review is taken from the subordinates, peers and superiors.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The Resource Mobilization Policy is framed based on the following broad Objectives

1. Diversification of the avenues of 'Resource mobilization' for

Datta Meghe Institute of Medical Sciences (Deemed to be University), Sawangi (Meghe), Wardha, so as to make itself sustained in the domain of Education, Healthcare and Research by maximization of utilization of the potentials of the teachers, health professionals, researchers, learners and administrative support staff thereto.

2. Optimal utilization of the infrastructure, instructional facilities and expertise of the University through strategies of effective deployment of manpower, feedback-based appraisal system, forging productive collaborations leading to international brand-building of the University and inter-sectorial co-ordination through a strategic management system.

3. Invocation of 'Academia-Industry Synergy' in academics, Research and Development and healthcare sectors through International business models implemented by the professional administration and dedicated domain-specific manpower.

In order to accomplish the set out objectives the appropriate strategies are invoked by the competent authority in the context of diversification of the educational avenues and 'Resource mobilization' thereto.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://drive.google.com/file/d/1MMEHoMmEO_jB6wDhKbqiYFNECZnhVuGWI/view?usp=sharing
Procedures followed for optimal resource utilization	https://drive.google.com/file/d/1MMEHoMmEO_jB6wDhKbqiYFNECZnhVuGWI/view?usp=sharing
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

The accounts of the university are audited regularly in time as per the provisions of Bombay Public Trust Act. The external audit procedures are as per the accounting and auditing standards prescribed by the institute of Chartered Accountants of India. The university has appointed a firm of Chartered Accountants as its internal Auditors. The internal Auditors have drawn well defined audit procedures to cover all the major activities of the university in a financial year. The audit procedures ensure well defined internal control mechanisms over the financial affairs of the university. The major observations of the internal auditors are discussed in finance committee meeting for appropriate actions and ratifications. The same is taken note of by the Board of Management and forwarded for tabling it before the University Grants Commissions.

File Description	Documents
Policy on internal and external audit mechanisms	https://drive.google.com/file/d/1PjwF5xrrgHOUjPnrPiProu2P4_OhIjoV/view?usp=sharing
Financial Audit reports for the years	https://drive.google.com/file/d/1-HiLluDfbawg0zzXN77_49E2J9BbZ_GV/view?usp=sharing
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

Internal Quality Assurance cell (IQAC): The Internal Quality Assurance cell of the University is established as per NAAC guidelines regarding the composition of IQAC (Dec 2017). Since quality enhancement is a dynamic process, IQAC of the University is a part of the Institution's system and consistently work towards realization of the goal towards quality enhancement and sustenance. The entire functioning of IQAC is anchored towards actualization of Perspective Developmental Plan (PDP), prepared under guidance of the Planning and Monitoring Board of the Institution, by establishing processes, relevant initiatives, and monitoring & evaluation of activities as against defined indicators. It keeps the PDP abreast with emerging concepts in higher education and aid in constant evolution of processes in academics, assessments, student support, research, outreach, governance, services and initiatives towards sustainable developmental goals, to achieve desired outcomes through conscious, consistent and catalytic efforts. IQAC mainly focusses on internalization and institutionalization of quality enhancement initiatives. There are four functional units (wings) of IQAC, DMIMS (DU):

Functional Units of IQAC, DMIMS (DU) :

1. Rankings and Accreditations
2. Quality benchmarks & Best Practices
3. Feedbacks, Audits & Program Evaluation
4. Quality dissemination and Quality circles

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://dmimsu.edu.in/statutory-authorities-1
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://drive.google.com/file/d/1nzzKmNlOZCz03PzXXpOsVgCdqRXhHCDg/view?usp=sharing
Minutes of the IQAC meetings for the year	https://drive.google.com/file/d/1nzzKmNlOZCz03PzXXpOsVgCdqRXhHCDg/view?usp=sharing
Any other relevant information	Nil

<p>6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)</p>	<p>A. All of the Above</p>
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File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	No File Uploaded

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Process of Impact analysis : Impact analysis can identify the potential consequences of a change and help an organization make informed decisions. The principle which underpins Impact analysis within DMIMS (DU) is about identifying the potential consequences of a change or estimating what needs to be modified to accomplish a change. It involves a detailed study of anticipated outcomes of planned activities, potential impact on outcomes and dependencies.

Sr no

Initiatives

Impact analysis report (in brief)

Anticipated outcomes

Challenges

Recommendations

1

Creation of Outcome based Electronic question bank

Outcome based assessment & hence ensuring desirable competencies

Faculty buy-in for the concept and sparse knowledge about OBE

Faculty sensitization

Utilizing the existing question bank for further modifications thereby limiting the nature of work and indulgence.

2

Undergraduate publication as a mandatory part of curriculum

Experiential learning about Evidence generation from early years of professional training

Trained supervisors to guide UG students

Linking with Preceptor ship program of the Institute so that the 1: 10 mentor : student ratio becomes a manageable number

3

Uniform implementation of Value added courses

Development of creative and divergent competencies and sensitization towards SDGs

Uniform implementation and monitoring

Central implementation, assessment and certifications to ensure uniformity.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://drive.google.com/file/d/15FkNRBOgmjVAJ57pwnrewmB_rUULgoD-/view?usp=sharing
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

DMIMS (DEEMED to be University) established its autonomous cell for women named "Institutional Forum for Women" on 23rd November 2010 with the aim of providing guidance & support to all women working in DMIMS. In tandem with the aim and principles of Gender Equality, the 5th Sustainable development Goal given by United Nations, the University has a fully functional Institutional forum for Women (IFFW) of DMIMS University with following components:

1. Women's Cell - which is responsible for conducting gender sensitization programs for students and faculties of all the institutions under the purview of university.
2. Internal Complaint committee-Which deals with any complaints of sexual harassment and abuse in any of the institutions under the institute.

Various gender sensitization program conducted by Women's cell throughout the year Gender sensitization programs like Gender equality, Mothers day. International women's day is celebrated on 8th March every year. The Internal complaint committee Conducts special programs to make faculty and students aware of prevention

of sexual abuse in work place once in a year in each institution. The University has more than 50% teaching faculty in various leadership positions who are females like Director, Dean, Dean Faculty, Vice Dean, Convenors, Co-conveners, Head of Department etc.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1mJI08q42GXGaVSDq2IDnOKMkumWGBW2Q/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1uulXXfUNEb7_2diWz54x-gpz2sjlcXyF/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Datta Meghe Institute of Medical Sciences, Deemed University has a robust Waste Management and Disposal System in place to deal with all sorts of waste.

Every effort is taken at DMIMS to avoid any waste and Waste is Wealth Policy is normally adopted at DMIMS. In the event of Non avoidable means, the waste are properly collected through in-house transportation segregated, as detailed:

CATEGORIZATION:All kinds of waste are categorized, classified, and treated for which DMIMS has adopted a robust system for collection

and segregation of the all waste including bio-medical waste

- Biomedical waste
- General waste
- Other waste (e-waste, radio-active waste)

Further, Bio Medical Waste can be and are broadly classified into four categories based on the segregation pathway and colour code. They are;

- Yellow category
- Red category
- White category
- Blue category

Pre-treatment of waste has been done and storage of waste safely within the premises as per the allotted space, before such waste is collected by Common Disposal Agency including Bio-medical Waste Treatment Facility (CBWTF) Operator.

Further, DMIMS has adopted the Waste Disposal Policies notified by the Government of India and Rules thereon from time to time apart from Notifications issued by the Local Authorities and State Government of Maharashtra.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://drive.google.com/file/d/1_Tmdw1PXmIXCN87Bt8SKoZJr0mZVc1m8/view?usp=sharing
Geotagged photographs of the facilities	https://drive.google.com/file/d/1D0lhe-U3IDXBGqjRWftjEhekmCCipJKw/view?usp=sharing
Any other relevant information	Nil

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants	A. All of the Above
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	No File Uploaded
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	A. All of the Above
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File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to	A. All of the Above
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access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment
 Provision for enquiry and information:
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	No File Uploaded
Any other relevant information	No File Uploaded
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The University provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities, in tune with the 10th Sustainable developmental Goal by United Nations - 'Reduced Inequalities'. The International Student cell is in place to support overseas students and non-resident Indians to adapt to a new environment. International days are celebrated with fervour with active student participation. The Student Welfare cell is a vibrant cell under which eleven students clubs' segregated into Curricular, Co-curricular and Extracurricular, periodically organise various events with active student participation irrespective of caste, creed and gender. Foundation course at the beginning of professional training ensures that learners from varied backgrounds come together for one common purpose of learning. Festivals of different religion are celebrated with fervour so that students get introduced with varied cultures and maintain the religious, social and communal harmony. The 10 day unique Annual social gathering during Ganeshutsav is a time wherein students from all different cultures and religion come together and perform dances, drama and other talents. Various community outreach activities are conducted by student bodies. All students from different states are trained to communicate in various languages through the communication skill lab.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://drive.google.com/file/d/1zQtaCGgMSg3Meuz-p4OiqXY8TDDjK44I/view?usp=sharing
Any other relevant information	https://dmimsu.edu.in/equal-opportunity-cell

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Datta Meghe Institute of Medical Sciences, is committed towards organizing various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. It also sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. The university celebrates 26th January, as Republic day with practise of performing the flag hoisting at the hands of the university topper with great gratification to honour the date on which the constitution of India came into effect. Constitution Day is celebrated on 26th November every year in order to sensitize the students and employees on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. The university takes pride of raising up successful leaders among the students by conducting the Student Council election every year. The elected representatives are given leadership training and delegate the responsibilities of organising college programmes with the support of other student volunteers.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://drive.google.com/file/d/1zoBYkpIbVB6GBqWiMspIWydhbWlxAqR/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code

A. All of the Above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Weblink of the code of conduct	https://drive.google.com/file/d/1-d_sAdCi7H2nbhB-z1_L2NRrJLsCyY8/view?usp=sharing
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

DMIMSDU celebrates a variety of national and international events and days. Republic day is celebrated with great patriotism in the institute, achievers are invited for flag unfurling. Various health days like World TB Day, Anti Leprosy day, World Earth Day, World Environment Day, National Communal Harmony Day and Week, Nutrition Day, Cancer, Diabetes , Hypertension Days, AIDS day and Week are observed in the institution mostly theme wise.

These days are observed in the institute as well as in the community encouraging student participation and community involvement. Breastfeeding week is celebrated in Anganwadi's specially focussing on the pregnant and lactating mothers. Water conservation activities are held on Earth day to support the SDGs. Tree Plantation is also a step towards the SDGs and these activities are frequently held by the institute.

Students of the institute show their selfless attitude by

participating and organizing Blood Donation Camps. Other donations in the form of Toys , Consumables and also getting actively involved in social causes like, visiting Blind schools, interacting and spending time with the specially able children. Ganesh Festival in the University is an extravaganza of Cultural, educational, health -related and social fest held annually.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best practice 1

a. Title of Practice

Academic program on Systematic literature review for Doctoral scholars and Post graduate students as a value added course in Doctoral program of DMIMS(DU)

b. The context that led to initiation of practice

Doctoral programs are research intensive. Scholar has to undertake elaborate and focussed literature review (published and unpublished) to identify a tenable research question. Similarly, post graduate medical education is one step near to professional practice and must include training of students in generating credible evidence that improve patient outcomes. In view of the fact that both these academic programs must involve training in research methodology and systematic literature review for a meaningful contribution to scientific community, the Academic program on Systematic literature review for Doctoral scholars and Post graduate students was launched.

Best practice 2

a. Title of Practice : Adversity to Fruition : COVID - 19 initiatives for active student engagement during COVID-19 Pandemic

The practice

An Umbrella mechanism of the University was created for Meaningful Student Engagement (MSE) in all curricular initiatives and related decision making during the Pandemic (copyright no : L-109396/2021). The Learners were assigned with

Teaching & Learning, Generation of e resources, Assessment, Mentoring, Co-curricular

File Description	Documents
Best practices in the Institutional web site	https://dmimsu.edu.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

"Hi-Tech Hi-Touch model of competency based Graduate Dental education"

The evolving plethora of evidences for outcome based education strongly mandates a similar approach in all Health care professions education, including Dentistry. In order to cater to the cause of oral health through a well-articulated Dental education for effective dispensation of oral healthcare delivery system, the concept of Competency Based Dental Education come into force at Sharad Pawar Dental College and Hospital, DMIMS (DU) from the academic year 2022-23 in the form of 'Competency Based Education for Graduate Dental Education' readied through its Dental Education Unit. The virtual learning mode through diligent LMSs invoked by the University in the present Covid situation is yet another significant hallmark brought out in the form of the DMIMS experience thereon for invocation of appropriate inclusions in the CBDE document as a result of which it has been captioned as 'Hi-Tech-Hi-Touch Model'. In order to give a meaningful fillip with respect to its operation, an aligned Faculty Development Program is put in place to pave the way for training and orientation of the faculty in Dental Schools across the country

for suitable and rigorous capacity building efficiently deliver the competency based curriculum.

File Description	Documents
Appropriate web in the Institutional website	https://dmimsu.edu.in/
Any other relevant information	Nil

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

The University has revised and fortified its Perspective Development Plan with National Education Policy 2020's vision and mission. In view of the same, towards actualization of DMIMS as a Multidisciplinary University in coming years, various strategies will be focused to increase the Gross Enrolment Ratio(GER) by launching online degree and diploma programs, vocational programs, industry oriented skill training, apprenticeship embedded program, multilingual degree programs etc. Another major step will be to enable flexibility in higher education by designing the credit based curriculum with the flexibility of lateral entry/exit , multiple entry / exit, credit accumulation and transfers etc. The possibility of Dual degree, Joint degree and Twinning degree program with reputed National and International Universities will be explored. Student awareness and scientific events pertaining to United Nations Sustainable Development Goals (SDGs) will be one of the major inclusions in the coming year. Judicious and Conscious technology enabled curricular transaction and simulation based training will be another key focus area to strengthen competency based education.

In fact, majority of the initiatives, as mentioned above have already been initiated with defined and measurable objectives.