Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES (DEEMED TO BE UNIVERSITY)**
Name of the head of the Institution	**Dr. Rajiv Borle**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07152304515**
Mobile no.	**9765404005**
Registered Email	**info@dmimsu.edu.in**
Alternate Email	**vcdmimsdu@gmail.com**
Address	**Paloti Road, Sawangi(Meghe)**
City/Town	**Wardha**
State/UT	**Maharashtra**
Pincode	**442107**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Lalitbhushan Waghmare**
Phone no/Alternate Phone no.	**07152304515**
Mobile no.	**9765404007**
Registered Email	**dmimsduiqac@gmail.com**
Alternate Email	**drlalitwaghmare@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dmimsu.edu.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dmimsu.edu.in/assests/others/pdf/academic-calender/Annual-Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A**	**85.40**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**A**	**3.36**	**2013**	**23-Mar-2013**	**22-Mar-2018**
3	**A+**	**3.53**	**2017**	**30-Oct-2017**	**29-Oct-2024**

6. Date of Establishment of IQAC

28-Jun-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **NIRF92nd Rank in Overall Category** • **Prospective Development Plan 'VISION 2025'**
- **Gender Audit** • **Green Audit**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory	**Yes**

body ?	

Name of Statutory Body	Meeting Date
Datta Meghe Institute of Medical Sciences (Deemed to be University)	27-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	22-Jan-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The university has a well laid Management Information System (MIS) for all its major departments/units MIS system exists pertaining to administration, academic matters, financial matters, construction maintenance, hospital and store. The periodic report on status of functioning of the other cells/units like Academic appraisal program, attendance cell, research cell, examination cell, is submitted to the authorities at specified periodicity and reviewed by IQAC on quarterly basis. We have started a new practice to control and monitor the smooth functioning of the various Departments/Sections/Cells Unites of the DMIMS (DU) so that their accountability will be fixed and will increase productivity. We have started organizing Monthly IQAC Review Meeting. Through which we take the review of almost 52 various Departments/Sections/Cells Unites like Attendance Cell, Research Development Cell, Number of Centre of Excellences, Number of Autonomous Cells, Vehicle Section, Store Section, Faculty Development Programme, Student Welfare Cell, Preparation of various assessments/inspections from Apical Council, Minutes of various Statutory NonStatutory Committees Meetings like,

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MD	Medicine	Medicine	26/04/2019
MD	OBGY	OBGY	26/04/2019
MD	Paediatric	Paediatric	26/04/2019
MD	Anaesthesia	Anaesthesia	26/04/2019
MD	Respiratory Medicine	Respiratory Medicine	26/04/2019
MD	Psychiatry	Psychiatry	26/04/2019
MD	Radio-diganosis	Radio-diganosis	26/04/2019
MS	Orthopedic	Orthopedic	26/04/2019
MD	Dermatology	Dermatology	26/04/2019
MDS	Prosthodontics And Crown And Bridge	Prosthodontics And Crown And Bridge	26/04/2019
MDS	Periodontics	Periodontics	26/04/2019
MDS	Oral And Maxillofacial Surgery	Oral And Maxillofacial Surgery	26/04/2019
MDS	Conservative Dentistry And Endodontics	Conservative Dentistry And Endodontics	26/04/2019
MDS	Orthodontics & Maxillofacial Orthopedics	Orthodontics & Maxillofacial Orthopedics	26/04/2019
MDS	Oral Medicine & Radiology	Oral Medicine & Radiology	26/04/2019
MDS	Pedodontics	Pedodontics	26/04/2019
MDS	Oral Pathology & Maxillofacial Microbiology	Oral Pathology & Maxillofacial Microbiology	26/04/2019
MD Ayurveda	Samhita Siddhant	Samhita Siddhant	26/04/2019
MD Ayurveda	Rachana Sharir	Rachana Sharir	26/04/2019
MD Ayurveda	Dravyaguna Vigyan	Dravyaguna Vigyan	26/04/2019

MD Ayurveda	Rasshastra & Bhaishjya Kalpana	Rasshastra & Bhaishjya Kalpana	26/04/2019
MD Ayurveda	Agadtantra	Agadtantra	26/04/2019
MD Ayurveda	Kayachikitsa	Kayachikitsa	26/04/2019
MD Ayurveda	Shalyatantra	Shalyatantra	26/04/2019
MD Ayurveda	Panchkarma	Panchkarma	26/04/2019
MD Ayurveda	Kaumarbhritya	Kaumarbhritya	26/04/2019
MSc Nursing	Medical Surgical Nursing	Medical Surgical Nursing	26/04/2019
MSc Nursing	Child Health Nursing	Child Health Nursing	26/04/2019
MSc Nursing	Obstetric And Gynecological Nursing	Obstetric And Gynecological Nursing	26/04/2019
MSc Nursing	Community Health Nursing	Community Health Nursing	26/04/2019
MSc Nursing	Mental Health Nursing	Mental Health Nursing	26/04/2019
MPT	Musculoskeletal Physiotherapy	Musculoskeletal Physiotherapy	26/04/2019
MPT	Neurophysiotherapy	Neurophysiotherapy	26/04/2019
MPT	Cardiovascular And Respiratory Physiotherapy	Cardiovascular And Respiratory Physiotherapy	26/04/2019
MPT	Community Health Physiotherapy	Community Health Physiotherapy	26/04/2019
MD	Anatomy	Anatomy	26/04/2019
MD	Biochemistry	Biochemistry	26/04/2019
MD	Physiology	Physiology	26/04/2019
MD	Pathology	Pathology	26/04/2019
MD	Microbiology	Microbiology	26/04/2019
MD	Pharmacology	Pharmacology	26/04/2019
MD	Community Medicine	Community Medicine	26/04/2019
MS	ENT	ENT	26/04/2019
MS	Ophthalmology	Ophthalmology	26/04/2019
MS	Surgery	Surgery	26/04/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc Nutrition	B Sc. Clinical Nutrition and Dietetics	29/05/2019
BSc	B Sc. Anaesthesia Technology	29/05/2019
BSc	B Sc. Cardiac Technology	29/05/2019
BSc	B Sc. Cardiovascular Technology	29/05/2019
BSc	B Sc. Neuro electro Physiology	29/05/2019
BSc	B Sc. Health Information management	29/05/2019
BSc	B Sc. Accident and Trauma Care Technology	29/05/2019
MSc	M Sc. Medical Laboratory Technology	29/05/2019
MSc	M Sc. Clinical Embryology	29/05/2019
MSc	M Sc. Clinical Research	29/05/2019
MLibISc	M Sc. Library and Information Sciences	29/05/2019
PG Diploma	PG Diploma in Medical Education (full timer and ODL)	29/05/2019
PG Diploma	PG Diploma in Dental Education (full timer and ODL)	29/05/2019
PG Diploma	PG Diploma in Ayurveda Education (full timer and ODL)	29/05/2019
PG Diploma	PG Diploma in Nursing Education (full timer and ODL)	29/05/2019
PG Diploma	PG Diploma in Physiotherapy Education (full timer and ODL)	29/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	B.Sc. Medical Lebortry Technology	28/08/2018

BSc	B.Sc. Operation Theatre Technology	28/08/2018
BSc	B.Sc. Health Science	28/08/2018
MSc Medical Anatomy	MSc. Medical Anatomy	28/08/2018
MSc Medical Physiology	MSc. Medical Physiology	28/08/2018
MSc Medical Biochemistry	MSc. Medical Biochemistry	28/08/2018
MSc Medical Pharmacology	MSc. Medical Pharmacology	28/08/2018
MSc Medical Microbiology	MSc. Medical Microbiology	28/08/2018
MSW	Master of Medical Social Worker	28/08/2018
MSc	M Sc. Medical Radiology Imaging Technology	28/08/2018
MHM	MHA	28/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Get Set Go	18/12/2018	592
Value Education Classes	11/03/2019	1113
Communication Skill Training	11/01/2019	454
Basic Life Support (BLS) Advanced Cardiovascular Life Support (ACLS) Instructor Course	01/10/2018	1651
Basic Life Support Instructor	06/01/2019	7
Pediatric Advanced Life Support Instructor Course	25/03/2019	4
Pediatric Advanced Life Support Course	18/03/2019	4
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	Why Do People Smoke?	6
MBBS	To Assess The Knowledge Of Diabetic Diet In Diabetic Patient	6
MBBS	Risk Factor And Impacts Of Pre-Eclampsia: An Epidemiological Study Amaong Pregnant Mothers	6

MBBS	In Avbrh, Sawangi(M)	
MBBS	Assessment Of Knowledge Of Fathers Regarding Neonatal Care	6
MBBS	Appraisal Of Dietary Intake And Nutritional Status Of Pregnant Women	6
MBBS	Prevalance Of Injuries Among Patients Attending Deoli Opd (31/12/2018-(14/01/2019).	6
MBBS	To Study The Prevalence Of Asymptomatic Bacteruria Among Pregnant Female In Obgy O.P.D., Avbrh, Sawangi (M)	6
MBBS	To Assess The Knowledge Of Interns Regarding Research Methodology	6
MBBS	Knowledge & Health Care Participation Of Husband During Pregnancy	6
MBBS	Pure Tone Audiometry Analysis In Medical Students Exposed To Earphone Music: A Comprehensive Study To Detect High Frequency Sensorineural Hearing Loss In Younger Age Group (18-24)	6
MBBS	Morbidity Pattern & Preference Of Facilities To Access The Health Care Among Elderly In Rural Setting Of Wardha District	6
MBBS	Study Of Knowledge & Attitude About Breastfeeding Practices & Newborn Care In Rural Area	6
MBBS	A Study To Assess The Awareness Of Husband Of Pregnant Women Regarding Antenatal Care	6
MBBS	A Study On Health Status Among Food Handlers	6
MBBS	Health Related Quality Of Life Among Medical Students	6

MBBS	Risk Factor For Increasing Hospital Infection Rate In A.V.B.R.H., Sawangi(Meghe), Wardha	6
MBBS	Prevelance Of Hypertension & Its Associated Risk Factors Among The Patients Coming To Casuality Of Avbrh, Sawangi.	6
MBBS	To Study The Prevelance, Etiological Factors, Preventive & Control Measures For Obesity Among Students Od Dmims	6
MBBS	Assessment Of Hypertensive State & Risk Factors Associated With Hypertension In Interns At Avbrh	6
MBBS	To Assess The Knowledge & Skill Regarding Oral Rehydration Solution Preparation Among The Mother Having Uder 5 Children	6
MBBS	To Assess The Sociodemography & Associated Relations Of Risk Factors Leading To Chronic Kidney Disease	6
MBBS	A Study To Assess The Awareness Of Husband Of Pregnant Women Regarding Antenatal Care	6
MBBS	Antrhopometry Measurements & Nutritional Status Of Children Attending Anganwadis In Rural Areas	6
MBBS	Depression In Elderly People Due To Lack Of Family Support	6
MBBS	Growth Charts	6
BAMS	Study on anorectal disorders in relation to their position during defecation.	1
BAMS	To compare the efficacy of local application of Nimba patra kwath sitz	1

	bath with Hot water sitz bath in the management of acute fissure in ano	
BAMS	Dtudy the effect of food & occupation in Vataj pratishyaya.	1
BDS	Evaluation of oral health status in blind children using brail	3
BDS	Feeding habits as determinants of early childhood caries in a population where prolonged breast feeding is a norm	4
BDS	Knowledge, aptitude and behavior of dentist towards dental radiology and CBCT: A questionnaire study.	4
BDS	Correlation between tooth morphology and psychological traits	4
BDS	Dentist opinion on using digital technologies in dental practice	3
BDS	Subjective wellbeing and oral discomfort in older people	3
BDS	Health care seeking behavior for common oral disease in rural population: a community based house to house survey	3
BDS	Influence of work characteristic on association between doctors, stress and sleep quality	3
BDS	Rotating shift work, sleep and accidents related to sleepiness in doctors	4
BDS	A study of the relationship of parenting styles, child temperament and operatory behavior in healthy children.	4
BSc	Epidemiological study on estimating the burden of Soil-transmitted	1

	Helminths Infections amongst antenatal women in adjoining rural area of Nagpur and Wardha district	
BSc	Association of Home Environment and Socio Emotional development of children 3 to 5 years of age in rural area of Wardha.	1
BSc	Water, Sanitation and Hygiene practices and its determinants at Anganwadicenters in rural area of Wardha district	1
MBBS	Assessment Of Knowledge, Attitude & Practices Of Tuberculosis Among Nursing Students In Tertiary-Care Hospital, Wardha	6
MBBS	Assessment Of Worm Investigation Amongst Children Admitted In Avbrh	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

"Stakeholders" (students, faculty, staff, alumni, parents, Patients, Community, employers, visitors) are the genuine "assets" of colleges and universities. The University follows a 360o Feedback Cycle for all its process improvement measures. There is a mechanism in place for defining the scope of the feedback , its real time analysis and improvement and control machinery to act upon actionable points arising out of such feedbacks in a timely manner. The various types of feedbacks obtained are: 1 Student feedback on academic aspects 2 Infrastructures like hostels, library, lecture theatre 3 NRI / Foreign Nationals/ Parents/ Employers 4 Clinical Services, Community services 5 Academic Peers the same is analysed by Department of Medical Education , IQAC and Director Outreach Activities respectively. The feedback analysis is shared with relevant stakeholders and communicated through Circulars , Website display,Hostel Admin Office, Notice boards, Intranet etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	709	208	465	250	465

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
465	465	465	46	22	108
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute has a standardised Preceptorship program for mentoring of students. Students are sensitised about the preceptorship program during ' Fresher's Orientation program'. The program encompasses all facets of mentoring viz. Facilitating, Coaching, Networking and Counselling. 10 students as mentees are allotted to one teacher at the beginning of training in particular professional year. The interaction between mentor and mentee is formally scheduled every month for every professional year and informally on solicitation. The agenda for monthly formal meeting is structured and the issues are reviewed in monthly and quarterly college council meetings. During the review various relevant issues as highlighted by the preceptor, are discussed and sorted through appropriate forums. Students maintain a Preceptor ship diary wherein they record their discussions with the mentor and various issues that are mutually agreed upon. Student's feedback is obtained regarding their satisfaction about various resolved issues in subsequent formal preceptor meeting and statutory meetings. Mentee's engagement to Educational environment, Academics, Attendance, Interpersonal relationships, Professional development etc. are some of the aspects of indulgence of Institutional preceptorship program. Research mentoring is unique to the University. It specifically focuses on encouraging student research, developing research aptitude and hand holding them throughout. Students are one – on – one mentored for short term projects, scientific presentations and publications. A research guidance clinic works under this rubric to provide scientific guidance in all areas of research. The student researcher is mentored by a guide in developing competencies in research skills , inception and conduction of actual research and providing a platform for presenting and publishing the scientific data. Cocurricular activities are given equal credence by mentoring students to hone their skills in literary work, art and sports. The Literary society a part of Student Welfare , specifically deals with mentoring, guiding and providing appropriate platform to nurture such skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

3232	465	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
463	465	0	39	74

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
164	2865	5.72

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.dmimsu.edu.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dmimsu.edu.in/AQAR2019

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation centre	New Gen IEDC	NSTEDB, DST, Govt of India	Nil	Nil	20/02/2019
Incubation centre	Silice sinno lab	Erasmus , European union	Nil	Nil	22/12/2018
Innovation council	DMIMS Innovation Council	MIC, MHRD	Nil	Nil	19/11/2018
Innovation Cell	BETIC Innovation	BETIC, IIT Bombay, VNIT	Nil	Nil	18/04/2018

Cell	Nagpur			

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Medicine	2
Obstetrics Gynaecology	1
Radio diagnosis	2
Pharmacology	1
Psychiatry	1
Oral Pathology Microbiology	2
Shalya tantra	1
Panchakarma	1
Health Professions Education	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	31	89	54	31
Presented papers	57	69	4	0
Resource persons	20	22	21	11
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4969.83	4550.13

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments	Newly Added

purchased (Greater than 1-0 lakh) during the current year	
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
InHoused(Libnet)	Partially	8.5	2003

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Shaurya Acharya	Clinical snippets Significance of Abdominal reflex	youtube	31/07/2019
Sonali Chaudhari	various modules for Masters of Public Health	institutional learning management	18/06/2019
Alka Rawekar	various modules for Masters of Health Administration	Institutional learning Management System	18/06/2019
Shaurya Acharya	Elicitation of BABINSKIs Sign with Different Methods	youtube	07/08/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1025	4	1	4	4	0	0	1	0
Added	100	0	1	0	0	0	0	100	0
Total	1125	4	2	4	4	0	0	101	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
IMPARTAS	http://172.18.0.171/download1/2834665_audio.mp4
VIDEOKEN	https://platform.videoken.com/kenlist-play?kenlistID=5157&kenID=95290

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9954.28	9766.24	1100	1016.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The team of maintenance division is assigned the task of maintaining the infrastructure. The maintenance activities are divided in two heads 1. Preventive maintenance 2. Repairs For each block, one junior engineer/ supervisor is appointed. He takes the round of the facility as per the preventive maintenance calendar and notes down the findings requiring servicing, rectification or repairs. The periodicity of maintenance of the RO systems, compressors, cleaning of overhead water tanks, servicing of motor pumps, air conditioners, central coolers, painting etc is planned in advance and preventive maintenance work is under taken by the maintenance department either inhouse or through hired agency. Budgetary allocation is made for maintenance and repairs and the funds from the allotted budget are made available for such activities. An online complaint register is in place and the users submit their complaints online. Daily review is done and depending on priority the work, repair is undertaken in time bound manner. The status of the complaints and the action taken thereof are periodically reviewed. Services through the MIS system is in place to ensure that actions are taken in time bound manner. Services The contractual services are hired for the maintenance of gardens, sweeping and security services. Equipments maintained through well organized Biomedical Engineering Unit The equipments are maintained in top working condition at all times through a structured mechanism. The maintenance activities are again divided in preventive and corrective maintenance. Due care is taken during installation of the equipments by providing all necessary supportive gadgets (like stabilizers, UPS, dehumidifiers) as per the recommendation of the manufacturer, to ensure their longevity and prevent breakdowns. The users are imparted training at the inception to ensure proper handling and to prevent breakdowns due to rough use. Invariably, the institution enters in CMC/ AMC with the manufacturer / supplier for all major equipments. The visits of the agency for preventive maintenance are critically monitored and the timely breakdown repairs are ensured. Data of down time in house and out house repairing time index is periodically monitored through M.I.S.

http://www.dmimsu.edu.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
	No Data Entered/Not Applicable !!!		
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
		No Data Entered/Not Applicable !!!			
		View File			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
38	38	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Wockhardt hospital, Nagpur, National Cancer Institute, Nagpur, Hospiexperts	227	49	National Cancer institute, Nagpur, Ruby clinic, Seven star, Shrikrishna, Sarswati institute	63	33
		No file uploaded.			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

higher education				
No Data Entered/Not Applicable !!!				
[View File]()				

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	**48**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Institutional Annual Sports Meet (Energia2019)	**DMIMS University**	**1208**
Marathon (2km., 5km., 10 km.)	**DMIMS University**	**500**
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File]()						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. He Institution has a student council. The details are as follows: Composition of Student Council: President, VicePresident, General Secretary, Joint Secretary, Cultural Secretary, Sports Secretary, Ladies Representative, Class Representatives of Ist, IInd and IIIrd MBBS (Batch A B). Activities: 1. Organization of Annual sports meet "ENERGIA" and Vidarbha level intercollegiate sports " IMPULSE" 2. Organization of Annual Social Gathering and Ganesh Festival 3. Organization of Republic Day and Teacher's Day celebrations 4. Ensure Peer mentoring and support 5. Representation of student grievances and concerns in Institutional forums 6. Facilitate interbatch and interpathy communication, cooperation and collaboration 2. The student representation is ensured in all Autonomous cells of the University, Curriculum Committee, Academic Appraisal Cell, Library Advisory Committee, Internal Quality Assurance Cell, College Council, Joint College Council, Women's Forum and Hostel Advisory Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The alumni associations of all the constituent colleges are registered with the charity commission. JNMC alumni association, Dental college alumni association, MGAC alumni association and Nursing college alumni association are functioning and complying with all the regulations of the charity commission.

The formation of alumni wing of RNPC is in process. As per the bylaws, the alumni association is conducting the two executive body meeting and one annual general meeting annually. The change over report is submitted whenever required. The accounts of all the association are audited annually and submitted.

5.4.2 – No. of registered Alumni:

939

5.4.3 – Alumni contribution during the year (in Rupees) :

500000

5.4.4 – Meetings/activities organized by Alumni Association :

All the alumni association has conducted two executive body meeting and one annual general meetings. Activities : JNMC:Alumni meet SPDC:Alumni meet , one school treatment camp, MGAC: Alumni meet, tree plantation program SRMMCON Nursing: Alumni meet, tree plantation program

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralised Education Units: A well laid and dynamic Educational technologies have been the epicentre of all educational initiatives of the Universities. The Medical Education Unit of the Medical College was upgraded to Centre for Health Professions Education in Research in 2012 and later to School of Health Professions Education Research in 2013, with a view to train, plan, implement, monitor and improve various educational initiatives of the University. To cater to all dimensions of health professions education, five departments of SHPER were established viz. Curriculum, Teaching Learning, Assessment, Edcuational research and Competencies. These five departments had representation from all faculties of the University. Later, with a view to decentralise the activities of these departments and for better monitoring of various initiatives Education units were established in Dental, Ayurveda, Nursing and Physiotherapy faculties.The vision and objectives of these educational units are in congruence with the five departments of SHPER along with faculty development. The education units ensure a uniform implementation of policies and initiatives related to Education. Every Education unit has a Convener, a Coconvener, and five members representing activities related to Curriculum, Teaching Learning, Assessment, Educational research and Competencies respectively. The Coconvener is responsible for various Faculty development initiatives in education technologies. The overall guidance and support is provided by SHPER and the activities of education units are reviewed in all statutory meetings of the University. Decentralization of Teaching Hospital The Hospital Leadership has been reshaped for further strengthening towards all inclusive participatory governance. Two key measures have been taken by the Board of Management: 1.The post of Chief Executive Officer (AVBR Hospital) has been upgraded to Chief Executive Officer (Teaching Hospitals, DMIMS, DU): The DMIMS, DU has 3 teaching hospitals AVBRH for Modern Medicine which is 1525 bedded SPDH Dental Hospital with a capacity of 320 chairs and MGACHRC Ayurvedic Hospital with a bed strength of 196 beds. This united leadership helps to integrate seamlessly services across the university for all patients. It has help to get accreditation process for NABH set in all the hospitals resultantly AVBRH and MGACHRC are NABH accredited and SPDH is already inspected for NABH. 2.Similarly another key upgradation to ensure participatory leadership across the hospital is creation of Hospital steering Committee for

all hospitals. This HSC is led by Vice Chancellor as Chairman and CEO (hospitals) as secretary. The members includes senior representatives for the Board of Management Financial Services Clinical Services (Medical Superintendents from all Hospitals) and Facility Management Services. The HSC is the apex domain for strategic planning and monitors all implementations through hospitals (MIS) and monthly meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	University has an accountable system for evaluation of both summative and formative examinations, wherein the transparent confidentiality is ensured. Some of the salient activities related to Examination and Evaluation undertaken by the University during 201819 are Examinations: • Customised Answer sheets for Undergraduate theory examination, thus enabling students to write answers in designated areas within answer books. This has minimised valuation errors. • Contingency answer sheet for every section of Question paper for Undergraduate theory examination. This has nullified the need of 'supplement answer paper' and the valuation problems associated with the same. • Scanning of answer sheets and valuation of scanned answer papers over desktop. This has reduced the time of evaluation. • Standardisation of Objective Structured Viva Voce (OSVV) for undergraduate Practical examinations across University, for ensuring objectivity in oral examination. Evaluation: • Standardised FIPO model of Curriculum evaluation. • Evaluation of entire Examination system of the University
Curriculum Development	• Program Outcomes, 'Program Specific Outcomes' and 'Course Outcomes' for every educational program. • Competency Based Curriculum for Undergraduate courses across the University. • Integration of contents within and across professional years. • Early clinical Exposure, Foundation course , Self Directed Learning hours and Electives within undergraduate curriculum. • Competency based curriculum is designed for Postgraduate courses. • Emphasis on Skill

		(Psychomotor, Attitude and Communication) training by upgradation of skill lab and Inclusion of Attitude Communication and Bioethics (AETCOM) competencies within undergraduate curriculum across the University. • Specialty fellowship in "Curriculum Design" with an intake capacity of 2.
	Research and Development	University translates its research goals into action through an autonomous Research Cell which is entrusted with the responsibility to foster the research culture in the university. There is well formulated research Policy of the University along with the intellectual policy document which is executed through the Research Cell. There is an inbuilt component of research incentives in the policy for the researchers. Research Guidance clinic is an innovative node which assists in conversion of research concepts into projects. It also aids the doctoral and postgraduate research activities. The regular trainings are conducted in research methodology, scientific writing and biostatistics for helping the researcher to articulate their ideas in an effective manner. There is assistance provided for potentization of the innovations.
	Library, ICT and Physical Infrastructure / Instrumentation	• Digital Library through workshop Seminar quality arranged with Expert form INFLIBNET, DELNET, EBSCO Host Proquest. • WiFi facility for students in hostels all over campus. • Intranet LAN switches with of Connectivity. • Separate firewall device to provide network CAS SDI services through Digital Library/ Virtual Library security. • Mail Server
	Human Resource Management	Induction program for the faculty after joining. Annual research methodology workshop. Basic (compulsory for all) advanced teaching methodology workshop. Once the faculty is oriented to the working culture at DMIMS DU the performance of the faculty is assessed through SelfAppraisal, ACR, and Feedback from the students, patients and the academic peers. The measurable performance out puts such as number of publications, awards and recognitions, research funding received, timely compliance of assigned task. Academic research appraisal presentations by each department etc. All these

	parameters are taken into account to assess the efficiency, initiative, and creativity of the faculty members. Initiatives towards performance enhancement: Such Initiatives are availed by the University for the Necessary Augmentation, in an institutionalized way in the form of Competency Enhancement Clinics Rewards and Appreciations Research Guidance Clinics Various professional development activities through CMEs / Workshops/ Conferences Encouraging Deputations of the faculty for skill inculcation and skill enhancements.
Industry Interaction / Collaboration	The university is having collaborations with local, state and central government in areas of health care and research. Collaborations with international institutes of repute for academic and research purposes are augmented. Collaborative research activities are conducted with industry.
Admission of Students	The Admission of the students were conducted on the basis of NEET / Exams conducted by the State Authorities. The Deemed to be University has been part of the Central Counselling Conducted by the Medical Counselling Committee on behalf of the Director General of Health Sciences Government of India. The All India Entrance Examinations are conducted for the PhD and the courses which are not governed by the apical council.
Teaching and Learning	In view of Competencybased curriculum, the Institution has aligned Teaching learning methods that are more learner centric, experiential and outcomebased, as stated below 1. Development of Student Note book for all subjects across University, Module for Foundation course and Early Clinical Exposure. 2. Self Directed Learning strategies viz Mind Mapping, Concept Mapping and Reflective writing for Undergraduates. 3. Temporal coordination in teaching within same Professional year. 4. Sharing, Nesting and Corelation as methods of Integrated teaching for contents within and across professional years. 5. Introduction of Clinical Skill training methods like One Minute Preceptor(OMP), SummarizeNarrowProbePlan Select (SNAPPS),DemonstrationObservationAssistPerform (DOAP) and Peyton's four step approach.

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Planning and Development	Planning and Development • Online Feedback Mechanisms • Need Analysis Software • Hospital Management System
Administration	initiatives towards paperless governace all circular/ correspondence sent by emails, display in digital form, installation of digital kiosks, installation of digital notice bards, agenda papers in soft form, conduct of meetings using digital technology, Master software for establishment section, liberal use of softwares for store, BME section, HIMs software for hospital operations, Tele conferencing for meetings, orientation and training of stake holders to use digital technology using digital skill lab, Research data management software, Turn it in software for plagiarism check
Finance and Accounts	tally ERP accounting software TDS return filing software master software for establishment pay roll (complete HR solution) complete fee solution software payment gate way for online transaction and point of sell (POS) swapping machines Payments by RTGS /NEFT for all vendors corporate salary payment accounts in the nationalized bank (PNB) all statutory payment like TDS, Govt Fees, PF etc through the internet banking.
Student Admission and Support	Digital Kiosks, digital notice boards, student Apps for dissemination of information, obtaining feed backs, grievances, Digital applications, digital single window clearance, digital certification, Smart class rooms, use of e digital learning resource material, 3 D theater, Anatomage table for virtual dissections and training in anatomy, Virtual skill lab for training in higher competencies, Recording of attendance through biometric machines and software and display of the same in real time manner, display of results of formative summative examination through app and on website, Digital library, e library resources like books, journals, videos. Membership of NADL and Shodhganaga. ODL courses digital monitoring of hostel attendance, messages to parents
Examination	Electronic question bank with model

	answers Examination software system generated question papers on screen valuation digital surveillance of conduct of examination electronic jammers for exam halls declaration of results on website membership of NAD where all academic certificates are uploaded

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
465	465	276	1420

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Health Services , Fee concession Policy for the wards , Research incentives, Deputation to conferences , Subsidized Residential facilities ,	Free Health Services , Fee concession Policy for the wards, Organizing Professional and personality development Trainings , Loan	The institute provides financial aid to the students in the form of freeships and fee concessions as per policy guidelines of the

Transport facilities , Organizing Professional and personality development Trainings , Loan facilities with lower interest rates, Rewards for meritorious performance , Staff Welfare Fund	facilities with lower interest rates, Rewards for meritorious performance , Staff Welfare Fund	university. It also offers hostel concessions, free medical aid to the students and guidance for securing educational loan. In addition, it offers help and assistance in getting government scholarships available to the minority students. Financial assistance is provided to PG students for the research work pertaining to dissertation and incentives are also given for paper presentation at various conferences organized at State and National level as per the university guidelines. Group Insurance Scheme is available to all students. Canteens in the campus provide them food at the subsidized rates. Support services are available to the students like: Preceptor ship programme, Student Guidance Clinic, Students Welfare Cell 'Earn While You Learn' type of facility is available in: Fellowship courses , M.Sc. Nursing programme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the Institution are audited annually by statutory auditors who are appointed by the Board of Management. M/s B J Bajaj and Company Chartered Accountants are the statutory auditors of the Institution. Similarly the Board of Management has appointed M/s.V.K.Surana and Company Chartered Accountants as their internal auditors. The accounts of the university are audited regularly in time as per the provisions of Bombay Public Trust Act. The external audit procedures are as per the accounting and auditing standards prescribed by the Institute of Chartered Accountants of India. The Internal Auditors have drawn well defined audit procedures to cover all the major activities of the university in a financial year. The audit procedures ensure well defined internal control mechanisms over the financial affairs of the university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated
67775497

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	AAA Cell
Administrative	No	Nill	Yes	AAA Cell

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Salient Outcomes of Current Year Parent Teacher Association (PTA) Activities • Contribution in Revision of syllabus • Improved hostel facilities • Revised lap top scheme for meritorious student • Enhancement of book bank facility

6.5.4 – Development programmes for support staff (at least three)

a) Traning on Leadership Traits and Internal Communication b) Traning on Library Repositories c) Traning on Pay Roll system and Statutory Compliances d) Traning on Adnance Computer Techniques e) Communication Skill Traning program f) Building Possitive Workplace Culture g) Transformative Leadership Workshop h) Training on Disciplinary Action Legal Papers i) Training on Supplementary Bill generation in Master Software j) Hostel Management Techniques k) Outsourcing Services Agreements l) Training on Written Communication m) Training on Fire Safety

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Participation in NIRF ranking • Application made for MD in Emergency Medicine as recommended by Peer team • Applications made for NABH Accreditation of Ayurveda and Dental colleges

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality day celebration Jawaharlal Nehru medical college had organized extempore speech competition	24/04/2018	24/04/2018	60	40
Gender equality day celebration in Shard Pawar Dental College, Program of role of gender in the society	13/08/2018	13/08/2018	30	28
Mahatma Gandhi Ayurvedic College celebrated gender equality day	30/08/2018	30/08/2018	250	60
SRMMCON/FNTCN Rangoli competition on "gender equality"	14/08/2018	14/08/2018	140	160
RNPC/AVBRH Gender Equality Day celebration -2018-organized essay Competition on gender equality	20/08/2018	20/08/2018	65	35
Gender Equality Workshop Shard Pawar Dental College	21/08/2018	21/08/2018	63	20
Gender Equality Workshop Mahatma Gandhi Ayurvedic College	27/09/2018	27/09/2018	35	10
Gender Equality	30/10/2018	30/10/2018	25	9

Workshop Smt. Radhikabai Meghe Memorial College of Nursing				
Gender Equality WorkshopRavi Nair Physiotherpy College	01/04/2019	01/04/2019	40	9
International Women's Day All Institutes	19/03/2019	19/03/2019	200	58
Mother's Day celebration All Institutes	22/06/2019	22/06/2019	150	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The clean campus coordinator has been appointed, various initiatives involving students, Faculty and staff members have been launched which include 1. tree plantation conservation 2. Rain water harvesting 3. Soil water recharge 4. Water recycling 5. restriction of vehicles in the campus 6. Installation of air quality monitoring meters in campus to create environmental awareness 7. guset lectures, street plays, posters in campus, adopted villages under unnat bharat abhiyan and schools towards environmental awareness tree planation, water and energy conservation, pollution, avoidance of vehicles, fire crackers etc. 8. Waste disposal policy has been notified and rigorously implemented 9. Ban of single use plastic in campus 10.Installation of ETP and STP plants 11. installation of solar panels on all buildings generating 12 use of LED lamps 13. Building designs to facilitate ventilation and natural sun light 14. installation of sensors for street lights and air conditioners 15. Use of organic waste for making compost by installing composters and biogas plants 16 Year long calendar for activities creating awareness, cleanliness drives, tree plantation, etc A Total of 19.42 of Energy for the whole campus comes from Solar power and 5.33 Comes from Windpower.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	55700
Provision for lift	Yes	55700
Ramp/Rails	Yes	55700
Braille Software/facilities	Yes	237
Scribes for examination	Yes	1
Rest Rooms	Yes	55700
Special skill development for differently abled students	Yes	0
Any other similar	Yes	392

	facility						

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/12/2018	1	Unnat Bharat Abhiyan	Transformational change in rural development processes by leveraging knowledge of institutions to help build the architecture of an Inclusive India.	440
2018	35	35	27/07/2018	35	Comprehensive Community Health care Program	Various Health Social issues	2120
2018	843	843	01/07/2018	360	Holistic Health camps	Curative Health care to reduce OOP expenditure	8430
2018	6	6	10/10/2018	6	Jan Jaagran	Preventive healthcare	24
			No file uploaded.				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Revised Service Rule, DMIMS(DU)	01/04/2019	Code of conduct for all employs of DMIMS(DU) includes the conduct related to service conditions, discipline, moral, motivation, punctuality, safety and

		security of records/document avoiding intoxications while on duty, discipline at work place / residential area nonindulgence in political achievable.
Revised Student Disciplinary Action	18/12/2018	These 'Rules' are made to uphold the 'Students Charter' for inculcating the discipline in and maintenance thereof by the students of the constituent institutions of Datta Meghe Institute of Medical Sciences (Deemed University). Nothing contained in these Rules shall have the effect of altering the provisions of any special law, rules or regulations for the time being in force in India.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SILICE: Social innovation for local Indian Israeli communities	03/08/2018	29/12/2018	40
Aids awareness week	01/12/2018	07/12/2018	50
Value Education Module for Undergraduates	06/08/2018	11/08/2018	640
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Treee plantation conservation • Rain water harvesting • Soil water recharge • Water recycling • Restriction of vehicles in the campus • Installation of air quality monitoring meters in campus to create environmental awareness • Guest lectures, street plays, posters in campus, adopted villages under Unnat Bharat Abhiyan and schools towards environmental awareness, tree planation, water and energy conservation, pollution, avoidance of vehicles, fire crackers etc. • Waste disposal policy has been notified and rigorously implemented • Ban of single use plastic in campus • Installation of ETP and STP plants • installation of solar panels on all buildings generating • use of LED lamps • Building designs to facilitate ventilation and natural sun light • installation of sensors for street lights and air conditioners • Use of organic waste for making compost by installing composters and biogas plants • Year long calendar for activities creating awareness, cleanliness drives, tree plantation, etc

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.dmimsu.edu.in/AQAR2019

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Educational Research is a distinctive attribute of DMIMS (DU). The Institution has a deep rooted culture of Evidence based practices. Likewise, all Teaching learning practices within the Institution are aligned to Evidence based education. Every new / modified course of action in teaching learning and assessment strategy is preceded by generation of evidence in contextual settings by Educational research and the decisions are guided by contemporary innovation and understanding about aspirations of the society along with demands of the profession. It is the impact of such 'inquiry –led' generation of scientific data by teachers that has aided in accomplishing desirable outcomes of various educational programs of the University. The capacity building of health professionals for developing scientific attitude and generation of new ideas in facilitating teaching learning process is largely based on Faculty development program i.e Advance course in Medical education (ACME) along with degree courses viz MpHil in Health Professions Education, Fellowship in Medical, Dental, Ayurveda, Nursing education, Specialty fellowship in Curriculum design, Program Evaluation and Doctoral degree program in Health Professions Education. An educational research project is a mandatory part of these educational programs. A well laid training module for educational research is embedded in every course that encompasses training in planning, implementing and monitoring of educational research along with competencies to interrogate evidences in teaching learning practices. Till date, total Educational projects completed are 351 and ongoing are 47. The completed educational projects span over the thematic areas of Teaching tools, Student assessment, Learning methods, Competency based education, Curriculum design, Simulations, ICT, Faculty development, Skill training, Educational environment, Ethics and Professionalism in medical education, Community based research, Learning preferences, Health Policy, Continuous professional update and Quality Assurance in education. A total of 178 educational research projects are published in indexed journals. Few educational projects of consequence to University practices are Academic appraisal program (AAP), Appraisal of Accreditation guidelines, Early Clinical Exposure in basic sciences, Peerled Teaching, modified Problem based learning, Evidence –based journal club in PG curriculum, Clinically oriented Forensic teaching, Quality theory paper writing, Value education in UG curriculum, OSCE as a learning tool, Innovative method of recording attendance, One Minute Preceptor (OMP) model of clinical teaching in OT and ICU, Prescription writing in Dental curriculum, Concept mapping, visual mapping techniques, Formative assessments in PG curriculum, Formative assessment classroom techniques (FACTs), SummarizeNarrowProbePlan Select (SNAPPS), Reflective writing, Interactive Intragroup tutorial etc. Another significant outcome of completed educational research projects is substantial number of registered literary copyrights by the Government of India. The University has a biannual indexed inhouse ejournal for publishing and promoting Educational research in Health professions Journal of Health Sciences Education (JHSE). DMIMS (DU) is also a part of consortia educational project ERASMUS for Capacity Building in Higher Education, along with 19 reputed Universities, sponsored by European Commission in 2017. Thus, the University continuously and critically trials knowledge concerned with

pedagogical practices with the intention to test, question, refine and redefine conventional strategies for better learning and health care outcomes.

Provide the weblink of the institution
http://www.dmimsu.edu.in

8.Future Plans of Actions for Next Academic Year

• To achieve annual targets planned as per the perspective developmental plan 201724 and VISION 2025 document of the institiute available on website of the University. • To achieve NABH accreditation for Ethics Committee of the Deemed to be University • To apply for the additional Superspecialty programmes • To apply for an Off campus of the Deemed to be University at Nagpur • To strengthen Clinical trial centre.Development of infrastructure, manpower and facilitates for Clinical Trial Centre. http://www.dmimsu.edu.in