



# DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES

[Declared as Deemed to be University Under Section 3 of UGC Act, 1956]

Conferred 'A' grade Status by HRD Ministry, Govt. of India

Re-accredited by NAAC (3<sup>rd</sup> Cycle) with 'A+' Grade

Placed under Group-I Category (Autonomous Deemed to be University) by UGC

**Office:** Sawangi (Meghe), Wardha - 442 004, Maharashtra, India

Ph.No. : 07152 - 304000, 287701-06 Fax: 07152 - 287714, 287719,

Email: [dmimsduiqac@gmail.com](mailto:dmimsduiqac@gmail.com), Website: [dmimsu.edu.in](http://dmimsu.edu.in)

## DIRECTORATE OF IQAC

Date: 22/09/2021

### **MINUTES OF MEETING** **IQAC MEETING HELD ON 17.09.2021**

The meeting was chaired by Hon Pro Chancellor and following members attended the meeting;

Designation	Name
Chairperson : Head of the Institution	1. Dr. Rajiv M. Borle, Vice Chancellor, DMIMS(DU)
One member from Management	1. Shri Sagarji Meghe, Member Board of Management
One of the senior teachers as the Coordinator/Director of the IQAC	1. Dr. Tripti Srivastava
Co-convener	2. Dr. Gaurav Mishra
A few administrative officers	1. Dr. Lalit Waghmare - Member
	2. Dr. Babaji Ghewade - Member
	3. Dr. C. Mahakalkar - Member
	4. Dr. Abhyuday Meghe - Member
	5. Dr. Minal Chaudhary - Member
	6. Dr. S.Z. Quazi - Member
	7. Mr. Ajay Punwatkar - Member
Teachers (three to eight)	1. Dr. Alka Rawekar - Member
	2. Dr. S. Shrihari - Member
	3. Dr. Gaurav Sawarkar - Member
	4. Dr. Vandana Gudhe - Member
	5. Mr. Manish Deshmukh - Member
	6. Ms. Darshana Kumari - Member



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One /two nominees from Local Society, Students and Alumni	1. Local Society - Dr. S.S. Patel
	2. Students - Ms. Priyal Shrivastava
	3. Alumni - Dr. Sohan Selkar - Dr. Jayant Gaiki
One /two nominees from Employers/Industrialists/Stakeholders	1. Employer - Dr. Soumya Somani
	2. Industrialist - Dr. Kapil Wadhvani
	3. Stake Holder - Dr. Rajimale
Member Secretary	1. Dr. Pawan Bajaj
Permanent Invitee	1. Hon. Dr. Vedprakash Mishra
	2. All Heads of Institutions
	3. All Deans of Faculties
Member, IQAC	1. Dr. Sandeep Shrivastava
	2. Dr. Swanand Pathak
	3. Dr. Ranjit Ambad

Agenda Item no 1 : To confirm the minutes of the last Quarterly IQAC Meeting held on 10th June 2021 at IQAC Board Room Sawangi (Meghe), Wardha.

The minutes of Quarterly IQAC held on 10th June 2021 was confirmed as there were no observations or suggestions.

Agenda Item no 2 : To approve the 'Action Taken Report' of the last Quarterly IQAC Meeting held on 10th June 2021 at IQAC Board Room of DMIMS (DU), Sawangi (Meghe) Wardha

The action taken report was noted with satisfaction.

Sr. no	Actionable points	Person responsible	ATR
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1	To incorporate the future targets of NIRF ranking into a set targets and move in accordance with the same	Director IQAC	The future targets for NIRF ranking are included in PDP along with inclusion of 5 new indicators and 2 revised indicators
2	To structure standing planning mechanism to align the PDP of the university in terms of the Education Policy of UGC and policies of various Govt. Authorities in a continual manner.	Director IQAC	The Planning mechanism to align PDP is structured. The suggested inclusions are presented as an agenda item for discussion
3	To update the thrust areas in terms of directional details for probable areas and areas of probable operation pertaining to the Tribal health	Director R & D	Complied . <a href="#">Areas identified.</a> Concept note on 'Research Advancement in high priority areas under intramural grant scheme' submitted.
4	<ul style="list-style-type: none"> <li>To work out collaborative linkages between DMIMS and Sri Ramchandra Institute of Hr. Edu. And Research Chennai to work together for operational implementation of OUTCOME Assessment Model for Health Sciences Institution as DMIMS model.</li> <li>To structure a white paper on operational part of this model jointly by both the institutions.</li> <li>To put the Operational aspects/parts/modes at both the centers</li> <li>To incorporate this document as referral a document (DMIMS model) for the purposes of further policy frame by the policy makers of the country on this count.</li> </ul>	Director IQAC	<p>SRIHER has principally agreed for a multicentric project on our copyrighted model '4 step escalating DMIMS blended learning mode of higher education' for operational implementation of OUTCOME Assessment.</p> <p>A virtual meeting for further plan of action will be scheduled under chairmanship of Hon Pro Chancellor sir once the date is confirmed from their end.</p>



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	<ul style="list-style-type: none"> <li>To undertake some pilot projects in some PG Subjects i.e. dermatology, psychiatry, ENT etc.</li> </ul>		
5	<ol style="list-style-type: none"> <li>To analyze the underachieved targets in terms of operational constraints and to work out the action plan to bridge the gap.</li> <li>To indicate/categorize the Aspirational targets separately in the PDP.</li> <li>To analyze the consistently over achieved, optimally achieved and under achieved targets and present the same in the in the next meeting of P &amp; M Board.</li> <li>To work out consolidation/strengthening mechanism with regard to optimally achieve targets including resetting of the targets.</li> <li>To incorporate certain tangible areas in PDP which are over and above the prescribed by the Accrediting body.</li> <li>To work out the addition/deletion/modification s of targets in regard to the parameters/indicators which has been changed at the ranking level and/or needs modifications in view of the prevailing COVID 2019 Pandemic situation since March, 2020</li> </ol>		<ol style="list-style-type: none"> <li>Operational plan for underachieved targets is prepared and being implemented accordingly</li> <li>Aspirational targets indicated within PDP</li> <li>Will be presented in PMB meeting in July 2021</li> <li>Resetting of targets done</li> <li>Included in agenda item for discussion</li> <li>The contextual resetting were done in PDP in view of COVID</li> </ol>



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6	<p>To work out incorporation of the suggestions/ observations/analytical depiction brought out in the report of the external peer team of AAA for the purposes of appropriate target setting and future development of the university including incorporation of the same in the PDP of the university.</p> <p>o To set a target of 3.75 score in the next AAA due in 2023.</p>	Director IQAC Convener AAA	Incorporated in PDP of the University
7	<p>To Ensure the incorporations included in the Study Group Report as prepared by Dr. Lalitbhusan Waghmare, Pro Vice Chancellor in the PDP of the university.</p>	Hon Pro VC	Incorporated in PDP of the University
8	<p>1. To workout/prepare a Compendium of the entire spectrum of various undertakings/activities invoked by the university during the CoViD 2019 period for the purposes of its objective analysis and inclusion of the same as targets in the PDP of the university.</p> <p>2. To work out Modality of Tele-working by identifying various areas of tele-working/functioning as a regular mode for the functioning of the university on the basis of the present experience.</p> <p>3. To plan for augmentation/strengthening</p>	Director IQAC	<p>1. Compendium published</p> <p>2. Telemedicine and Teleconsultation services initiated at AVBRH in regular mode.</p> <p>3. IT capacity augmented in terms of designing Institutional Learning Management System. Complete Automation of Library and Examination is underway. Included in PDP.</p>



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	the IT Capacity of the University and incorporation of the same in the future plans of the university in PDP		
8	<p>1. To Venture into starting/launching many more ODL and online programs in recent future within the boundaries of the Regulatory frameworks of UGC. 2. To launch UG/PG/Ph.D. courses under School for Epidemiology and Public Health</p> <p>3.To Establish and develop the Artificial Intelligence in Health Sciences Education.</p> <p>4. To establish and enrich Clinical Research Division</p> <p>5. To Establish many more Super-specialities courses and Oncology Centre at Teaching Hospital</p> <p>6. To establish 'One Health' concept and to implement related activities in the university.</p> <p>7. Strengthening of Animal experimentation and animal research and reflect the them in the futuristic development concept of clinical research and also linked with one health concept /integrated medicine initiated by the university for the purposes of future development.</p>	<p>Director IQAC</p> <p>Director R&amp;D</p>	<p>1. 3 new ODL programs initiated (BA,BBA,BSc-IT) . Applied to UGC for online programs.</p> <p>2. UG , PG and PhD programs in SOE&amp;PH launched</p> <p>3. AIML courses launched in undergraduate courses of Medicine &amp; Dentistry</p> <p>4. Clinical Research Division established</p> <p>5.</p> <p>6. Department of 'One health' established at SOE&amp;PH. 1) One Seminar activity conducted - Topic 'One Health- An interface between Veterinary and Human health' 2) Review article on One Health - Manuscript drafting is ongoing 3) Research Project - In Planning Phase</p> <p>7. Strengthening of Animal experimentation and animal research reflected in clinical research division</p>
9	To update the thrust areas in terms of directional details probable areas and areas of probable operation pertaining to the Tribal health	Director R&D	<p>Areas identified.</p> <p>Concept note on 'Research Advancement in high priority areas under intramural grant scheme' submitted.</p>





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Agenda Item no 3 : To do gap analysis of Competency based Medical Education and suggest action plan to mitigate the gaps

Director IQAC gave a presentation of 'CBME Gap Analysis' in terms of mandatory CBME inclusions; as per Amended Graduate Medical Education regulations 2019. status of implementation of CBME at JNMC, Wardha & DMMC, Nagpur and identification of gaps in implementation and suggest initiatives to bridge the gaps. The possible implications of CBME implementation on student performance in proposed National Exit Exam (NEXT) was also discussed in detail. All the 11 inclusions of CBME as depicted below;

### MANDATORY CBME INCLUSIONS AS PER GME, 2019



All the inclusions were discussed in terms of Conduction, SOP & guidelines, Monitoring mechanisms and entry in log book. It was decided that State of Art room/area for OSCE need to be developed. Logbook to be included in Portfolio as one of the desirable initiatives. Internship program to be revised as per new guidelines. Format for monthly report submission by each Department to Dean Academics was discussed in detail and finalised. It was advised by Hon Vice Chancellor that two CBME review mechanisms, apart from Monitoring report, viz Monthly college council, Quarterly college council and Student satisfaction survey must be included in CBME implementation plan.

Agenda Item no 4: To discuss about analysis report of NIRF rankings 2021, submitted by Director IQAC. Following points were observed :



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- It has been announced that from India Rankings 2022 onwards, PhD data will be considered only as per the data uploaded in Shodhganga. The data of our pursuing PhDs is to be uploaded in Shodhganga.
  - This time NIRF has given around **30% weightage** to the **Published Patents**. The aim for NIRF 2022 is to have at least 20 more published and 10 more granted patents.
  - It was noted that for Medical Category, Super-speciality was our major fall area as it is still in the nascent stage. It was planned that we would work on the intellectual property and research to compensate for this drawback.
  - An actionplan for benchmarking of FPPP Components to be done.
1. Agenda Item no 5 : To review the metrics and weightages against metrics of NAAC Manual of University and Health Sciences University. Director IQAC gave a comparative presentation on the two manuals and its bearing on the University performance during 4<sup>th</sup> cycle of NAAC. The various objective of presentation were to Review the revised NAAC manual of HSU, HSU versus HEI metrics , Reflect upon the DVV process, identify sensitive zones and pain points, SWOC Analysis of our preparedness for 4<sup>th</sup> Cycle and IQAC Recommendations. Following were IQAC recommendations that were agreed upon :
    2. Revisit Vision Mission in view of NEP 2022
    3. Identify USPs college-wise and target accordingly : as per NAAC core Values
    4. Identify Process owners for all seven criteria
    5. AAA audits must include audit of data (records) for its authenticity
    6. Strengthening feedback (all stakeholders) with proper record, Actionable points and ATR
    7. Geotagging of photos for all activities and events – on priority
    8. A focused work on criteria V – Placement, Higher studies, Alumni
    9. Website to be very dynamic
    10. Sensitization of all faculty and non teaching about revised parameters and particularly record keeping as per defined data templates

It was suggested by Hon Registrar that the compilations of all policy documents





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, Brochure on Interdisciplinary courses, value added courses and elective programs , Brochure on PhD program, Consultation policy , Policy for maintenance of infra, IT policy – to be notified , Code of conduct for students, teachers, non teaching and Compilation of Impact analysis of various initiatives undertaken for quality improvement must be worked upon for 4<sup>th</sup> cycle of accreditation. It was suggested that all constituent colleges of the University must showcase one best practice that is aligned to NAAC Core Values, as depicted below;

**Core Values**

1. Contribution to National development
2. Fostering global competencies
3. Value system among students
4. Use of ICT
5. Quest for Excellence

	<b>Simulation based training Collaboration for Research</b>		<b>Comprehensive Dental Clinics Collaboration for Academic activities</b>
	<b>Integrated Life long Learning Collaboration for Student exchange</b>		<b>Competency based Nursing Education Evidence Based Nursing</b>
	<b>Rehabilitation center</b>		<b>Human values &amp; Wellness Programs Collaboration for Interdisciplinary research</b>

Agenda Item no 6 : To review status of indicators (planned versus achieved) of PDP indicators as against the developmental action plan of the University.

The PDP status was noted with satisfaction.

Agenda Item no 7: A brief report of Director IQAC on pattern of National Exit Exam (NExT) by NMC and desirable initiatives.

Director IQAC presented a brief report on proposed pattern of NExT and desirable initiatives from our side to prepare learners for the central National Exit Exam. The desirable initiatives agreed upon were :

### 1. Teaching Learning :



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1. Instructional pedagogy : Integrated and clinically oriented
2. Opportunities for Hands on student experience
3. Conscious implementation of CBME (As per approved plan) and strict monitoring mechanisms
4. Concept of Peer (near peer) teaching to be strengthened for skill training (in SVL & Clinics) eg : evening clinics and student lead in SVL
5. Identify pool of experts (every department)
6. Identify aligned VAC , IDP & Electives

### 2. Assessment :

1. IA completely aligned with NExT and rigorous
2. eQB – Level II questions to be increased and improved and used for IA
3. Real time assessment of all skills including AETCOM and certifications
4. Increase OSCE within assessments (may develop few state of art OSCE rooms)
5. Portfolios for assessments and recording learning trajectory

### 3. Monitoring mechanisms

1. Academic Appraisal Program to be revised in view of CBME & NExT
2. Academic and Administrative Audit to include CBME parameters

The above mentioned desirable initiatives were approved upon by the members of the team. It was decided that Dean Academics, JNMC will prepare an action plan reagridng the desirable initiatives.

Agenda Item no 8 : Any other matter



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**Actionable Points of the Quarterly Meeting of Internal Quality Assurance Cell held on 10/06/2021 in IQAC Board Room, DMIMS (DU), Sawangi (Meghe), Wardha.**

Sr. no	Actionable point	Responsibility
1	A Centralized Institutional Knowledge Portal must be established which will act as a Central Depository and Repository of DMIMS both for Digital and Physical Documents , Data Security and Safety and devise norms for Disaster Management.	Mr Samuel Ernst, Director Strategy
2	Every constituent unit of DMIMS (DU) must have an assortment of Value Added courses, Interdisciplinary courses and Electives for every academic program. A range of value added courses and Interdisciplinary courses must be planned for every professional year (incl Internships) and program respectively. A range of Electives must be offered for all academic programs including AHS, AS and 3ODL/Online program. Interdisciplinary programs may be planned in alignment with 17 Sustainable Developmental Goals (SDGs) given by UN.	Director IQAC
3	Training of teachers in preparation and delivery of e-content must be one of the quality initiative of IQAC. Certification of every teacher in handling technology for TLA must be ensured.	Director IQAC
4	The University Website must be aligned with the requirements of NAAC manual for Health Sciences University. Accordingly a list of inclusions that are mandatorily to be displayed on the website must be worked out by IQAC and suggested to the website committee for necessary action.	Director IQAC Convener Website
5	Impact analysis of various initiatives for Potential and Rapid learners and SDL initiatives based on different learning styles must be included in departmental presentations.	Director IQAC
6	All future activities (Scientific, Outreach & extension , student club etc) reports must be submitted to respective monitoring authorities with geotagged photographs.	Director IQAC
7	An action plan for diligent planning, systematic implementation, strict monitoring and robust feedback mechanisms must be worked out for Medical, Dental, Ayurveda, Nursing, Physiotherapy and Pharmacy education by respective Dean Academics & Education	Respective Dean Academics



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	Units regarding Competency Based education. Gap analysis w.r.t implementation of Competency based education must be done. Process owners must be identified in every college to lead the mandatory inclusions of competency based education.	
8	<p>Apart from the conventional approach to fulfill various CBME inclusions, following novel methods may be adopted;</p> <ol style="list-style-type: none"> <li>Integration of all three settings in ECE</li> <li>Matrix based Integration and Alignment</li> <li>Baseline analysis of Learning styles &amp; individual traits and Clinico-psychological orientation must be ascertained to guide Self-directed Learning and choice of electives respectively. SDL approach must aim to Institutionalize SDL philosophy and strive to Individualize and Internalize SDL skills.</li> <li>Mayo clinic model must be adopted for training in Real life settings.</li> <li>AETCOM training must be oriented towards competency based rather than module based with relevant inclusion of Ethical dilemmas and humanities.</li> </ol>	Respective Dean Academics
10	<p>In view of possibility of National Eligibility exit Examination (NExT) from 2023, following initiatives are warranted :</p> <ol style="list-style-type: none"> <li>Conscious implementation of CBME (As per approved plan) and strict monitoring mechanisms</li> <li>Integrated and clinically oriented instructional pedagogy</li> <li>Increased Opportunities for Hands on student experience by optimal inclusion of community based learning, Simulation based learning and learning in clinical settings</li> <li>Systematic introduction of Peer (near peer) teaching for skill training (in SVL &amp; Clinics) eg : evening clinics and student lead in SVL</li> <li>Introduction of Value added courses , Interdisciplinary courses &amp; Electives aligned to CBME &amp; NExT Principles</li> <li>Real time assessment of all skills including AETCOM and its certification</li> <li>Introduction of student Portfolios for assessment and record of learning trajectory</li> <li>Rigorous Internal Assessment completely aligned with NExT</li> <li>Augment quantity and quality of Level II questions within eQB and its extensive use in Continuous assessments, so as to prepare learners for Step 1 NExT.</li> </ol>	Dean Academic
11	The Academic Appraisal program (AAP) of the University must be revisited and revised to address the necessary inclusions of undergraduate Competency based Education	Dean JNMC
12	Flexible Curricula may be designed for academic programs of AHS, AS, ODL / Online in terms of Multiple entry/Multiple exit , opportunities for cross disciplinary and interdisciplinary learning,	Dean SAHS



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	allocation of credits, creation of Academic Bank of credits for allocation, transfer and redemption of credits.	
13	Every Constituent Unit of DMIMS (DU) must evolve 'Best Practices' that corroborates with the five NAAC core values. These Best Practices must be unique to every constituent unit so as to showcase a wide and diverse arena of consequential initiatives.	Respective HOI

Meeting ended with vote of thanks to the chair.

Dr Pawan Bajaj

Member Secretary, IQAC, DMIHER (DU)

Dr Tripti Waghmare

Director, IQAC, DMIHER (DU)





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## DIRECTORATE OF IQAC

The Following members and Invitees attended the meeting

Designation	Name	Signature
Chairperson : Head of the Institution	1. Dr. Rajiv M. Borle, Vice Chancellor, DMIMS(DU)	
One member from Management	1. Shri Sagarji Meghe, Member Board of Management	
One of the senior teachers as the Coordinator/Director of the IQAC	1. Dr. Tripti Srivastava	
Co-convener	2. Dr. Gaurav Mishra	
A few administrative officers	1. Dr. Lalit Waghmare - Member	
	2. Dr. Babaji Ghewade - Member	
	3. Dr. C. Mahakalkar - Member	
	4. Dr. Abhyuday Meghe - Member	
	5. Dr. Minal Chaudhary - Member	
	6. Dr. S.Z. Quazi - Member	
	7. Mr. Ajay Punwatkar - Member	
Teachers (three to eight)	1. Dr. Alka Rawekar - Member	
	2. Dr. S. Shrihari -Member	
	3. Dr. Gaurav Sawarkar -Member	
	4. Dr. Vandana Gudhe - Member	
	5. Mr. Manish Deshmukh -Member	
	6. Ms. Darshana Kumari - Member	





# DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES

[Declared as Deemed to be University Under Section 3 of UGC Act, 1956]

Conferred 'A' grade Status by HRD Ministry, Govt. of India

Re-accredited by NAAC (3<sup>rd</sup> Cycle) with 'A+' Grade

Placed under Group-I Category (Autonomous Deemed to be University) by UGC

Office: Sawangi (Meghe), Wardha - 442 004, Maharashtra, India

Ph.No. : 07152 - 304000, 287701-06 Fax: 07152 - 287714, 287719,

Email: [dmimsduiqac@gmail.com](mailto:dmimsduiqac@gmail.com), Website: [dmimsu.edu.in](http://dmimsu.edu.in)

## DIRECTORATE OF IQAC

One /two nominees from Local Society, Students and Alumni	1. Local Society - Dr. S.S. Patel	
	2. Students - Ms. Priyal Shrivastava	
	3. Alumni - Dr. SohanSelkar - Dr. Jayant Gaiki	 
One /two nominees from Employers/Industrialists/Stakeholders	1. Employer - Dr. Soumya Somani	
	2. Industrialist - Dr. Kapil Wadhvani	
	3. Stake Holder - Dr. Rajimale	
Member Secretary	1. Dr. Pawan Bajaj	
Permanent Invitee	1. Hon. Dr. Vedprakash Mishra	
	2. All Heads of Institutions	Annexure 1 Attached
	3. All Deans of Faculties	Annexure 1 Attached
Member, IQAC	1. Dr. Sandeep Shrivastava	
	2. Dr. Swanand Pathak	
	3. Dr. Ranjit Ambad	



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## DIRECTORATE OF IQAC

### Annexure - 1

Sr.No	Name of Head of Institution, DMIMS(DU)	Signature
1.	<b>Dr. Abhay Mudey</b> Dean, Jawaharlal Nehru Medical College, DMIMS(DU)	
2.	<b>Dr. Dilip Gode</b> Dean, Datta Meghe Medical College, DMIMS(DU)	Leave of absence
3.	<b>Dr. Manoj Chandak</b> Dean, Sharad Pawar Dental College, DMIMS(DU)	
4.	<b>Dr. Vaishali Kuchewar</b> Dean, Mahatma Gandhi Ayurved College, Hospital & Research Centre, DMIMS(DU)	
5.	<b>Dr. Irshad Qureshi</b> Principal, Ravi Nair Physiotherapy College	
6.	<b>Dr. Seema Singh</b> Principal, Smt. Radhikabai Meghe Memorial College of Nursing, DMIMS(DU)	
7.	<b>Dr. Anil Pethe</b> Principal, Datta Meghe College of Pharmacy, DMIMS(DU)	
8.	<b>Dr. Abhyudaya Meghe</b> Dean, School of Allied Sciences, DMIMS(DU)	
9.	<b>Dr. Santosh Jha</b> Dean, Centre for Distance & Online Education	
10.	<b>Dr. Swapnil Patond</b> Dean, School of Allied Health Sciences, DMIMS(DU)	
11.	<b>DR. K. T. V. Reddy</b> Dean, Faculty Of Engineering and Technology	

Sr.No	Name of Deans Faculties, DMIMS(DU)	Signature
1.	<b>Dr. Sunita Vagha</b> Dean Faculty of Medicine, Jawaharlal Nehru Medical College, DMIMS(DU)	
2.	<b>Dr. Sandhya Khadse</b> Dean Faculty of Medicine, Datta Meghe Medical College, DMIMS(DU)	
3.	<b>Dr. Sweta Kale(Pisulkar)</b> Dean Faculty of Dentistry, Sharad Pawar Dental College, DMIMS(DU)	
4.	<b>Dr. Pradnya Dandekar</b> Dean Faculty of Ayurveda, Mahatma Gandhi Ayurved College, Hospital & Research Centre, DMIMS(DU)	
5.	<b>Dr. Jaya Gawai</b> Dean Faculty of Nursing, Smt. Radhikabai Meghe Memorial College of Nursing, DMIMS(DU)	
6.	<b>Dr. Rakesh Kovala</b> Dean Faculty of Physiotherapy, Ravi Nair Physiotherapy College, DMIMS(DU)	
7.	<b>Dr. Deepak Khobragade</b> Principal, Datta Meghe College of Pharmacy, DMIMS(DU)	
8.	<b>Dr. Abhyudaya Meghe</b> Dean Faculty of Allied Sciences, School of Allied Sciences, DMIMS(DU)	
9.	<b>Dr. Santosh Jha</b> Dean Faculty of Commerce and Management Sciences, Centre for Distance & Online Education DMIMS(DU)	
10.	<b>Dr. Swapnil Patond</b> Dean Faculty of Allied Health Sciences, School of Allied Health Sciences, DMIMS(DU)	